

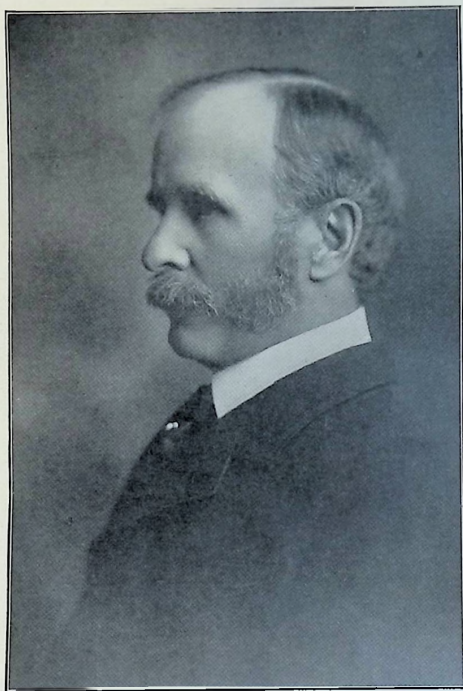
1910

Galesburg  
High  
School

World  
Almanac  
and  
Reflector

1910





TO WILLIAM LUCAS STEELE  
WHO HAS COMPLETED  
THE TWENTY-FIFTH YEAR OF HIS SERVICE  
AS SUPERINTENDENT OF THE PUBLIC SCHOOLS  
OF GALESBURG, ILLINOIS,  
THIS, THE FOURTH VOLUME OF  
THE REFLECTOR,  
IS RESPECTFULLY DEDICATED.

## *Superintendent William Lucas Steele*

THE REFLECTOR has done well to dedicate this issue to their worthy superintendent, William L. Steele. One's appreciation for a good teacher grows with the passing years, as one's appreciation for mother or father increases as the years go by. So it is with Mr. Steele.

Twenty-five years of continuous service given to the public as a school superintendent is the exception in the schools of Illinois. Few men have made such a record and when the last year is even more successful than the first, it is a matter of congratulation for the city whose progressive policy has been to keep that man in the place. A splendid system of good schools is the result.

Mr. Steele has been an inspiration to a large number of young men and young women. His democratic spirit, his loyalty to his friends, his broad views of education, his ability to develop possibilities in young people, his keen insight into human nature, his skill in organization and close attention to details; all these have been a power to develop the boys and girls who have come under his care into strong men and women. What has made all this effective has been his never ceasing devotion to work.

Work! work! early and late has put into practical form the plans and policies which originated with him or were suggested to his mind for the betterment of the schools in his charge. This has gained a reputation for him and the schools of Galesburg which extends far beyond the boundaries of Illinois. This has all been done in a most quiet and unpretentious way "without a thought of fame."

FRANK D. THOMSON.



## CONGRATULATIONS

### SUPERINTENDENT WILLIAM L. STEELE

*The faculty of the High School extend congratulations to you upon your twenty-five years of successful leadership of the Galesburg Schools. When you celebrate your golden anniversary, you will have woven, in a symbolic way, the silver and the gold of the High School into this people's college, and into the lives of thousands of its students. Accept our best wishes for the future.*

*Arthur W. Willis, Principal*  
*J. M. Dyckhirst Vernon M. Daylor*  
*Con F. Stone Nellie C. Collins*  
*Minnie L. Smith Hiss Holliday*  
*A. C. Roberts J. H. Roy*  
*A. Claire Goodsell Bertha O. Ahlenius*  
*Mary Page Nellie R. Mansfield*  
*Anna M. Sisson Arvid P. Jettstrom*  
*M. Bess Henry Earle P. Burage*  
*B. P. Sidell May Read*  
*Elizabeth Smiley John P. Jacobson*  
*Clara G. Rhodes Robert Elmer Long*  
*J. H. Bridge Mabel Clare Reagle*  
*Mary Ellen Pickley*

## *Board of Education*

GEORGE SANDERSON.....ex-officio President  
 BEN J. HUFF, JR.....ex-officio Clerk  
 GEORGE J. EASTES.....ex-officio Treasurer  
 W. L. STEELE.....Superintendent of Schools

### DIRECTORS

MRS. HETTIE L. THOMPSON.....First Ward  
 W. S. PURINGTON.....Second Ward  
 L. F. WERTMAN.....Third Ward  
 R. O. AHLENIUS.....Fourth Ward  
 MRS. MARTHA H. READ.....Fifth Ward  
 L. T. STONE.....Sixth Ward  
 JOHN J. BERRY.....Seventh Ward

### STANDING COMMITTEES

*Teachers*  
 THOMPSON, STONE, AHLENIUS  
*Auditing*  
 WERTMAN, PURINGTON, THOMPSON  
*School Buildings and Grounds*  
 STONE, BERRY, PURINGTON  
*Text Books, Rules and Regulations, Furniture and Supplies*  
 READ, AHLENIUS, BERRY



## Introduction

COURTEOUS READERS:

This is the fourth appearance of THE REFLECTOR, which comes to you this year as an almanac.

### Style

We have listed the events of the year in the months in which they happened, as far as possible. In the case of football and basket ball, etc., one month, as November and February, respectively, has been partially devoted to the sport. The article about the E. L. S. will be found in December, as it was during that month that the E. L. S. team won from the L. D. C., and the L. D. C. article is in February, as the Lincolns were particularly conspicuous in that month. The calendar runs all through the year.

It would not be worth while to publish a book of this sort only to amuse you for a moment. Therefore we have tried to make it representative of the whole school, and, what is harder, of the splendid spirit of the school. The friendship and the co-operation of the teachers and pupils, and the loyalty of the school to student enterprises have made this spirit, and it is to "reflect" them, that THE REFLECTOR is edited.

Nothing helps people to appreciate literature so much as writing for publication themselves, and we believe that the students who have written articles for THE REFLECTOR will always be glad they did so, even at the cost of a little midnight oil. The same is true of artists and their work.

A great many people have had a hand in making this book ready for you. The Consulting Board have handed in jokes, and many pupils have made use of the Joke-Box. The Literary and Artistic editors have worked faithfully, but, without the support and help given by Miss Goodsill, Mr. Zetterberg and Mr. Taylor, THE REFLECTOR would be a very poor one indeed.

We have tried to throw the right light on the happenings in and about school. We have tried to give credit where credit is due; and the jokes and slams are given in a friendly spirit and to be taken the same way.

THE REFLECTOR ALMANAC now submits itself to your censure, but hopes for your generosity to forgive its faults. If it has the good fortune to please you, this is gratification enough for the labor of

THE EDITORS



September Student Committee

CLARENCE WILLIAMS, RUTH GEBHART, RUTH DUNSWORTH

### Horticultural Hints

During this month, careful preparation should be made for the School Garden. Many varieties of plants and shrubs may be started at this time. One of the most common is the Freshman Plant (*Staria Greenonis*). A very rare variety is the Willis Vine (*Presidia Assemblionis*). Every gardener should cultivate the Faculty (*Carduarlia*) and careful attention must be paid to this species all the year round.

## The Elective System

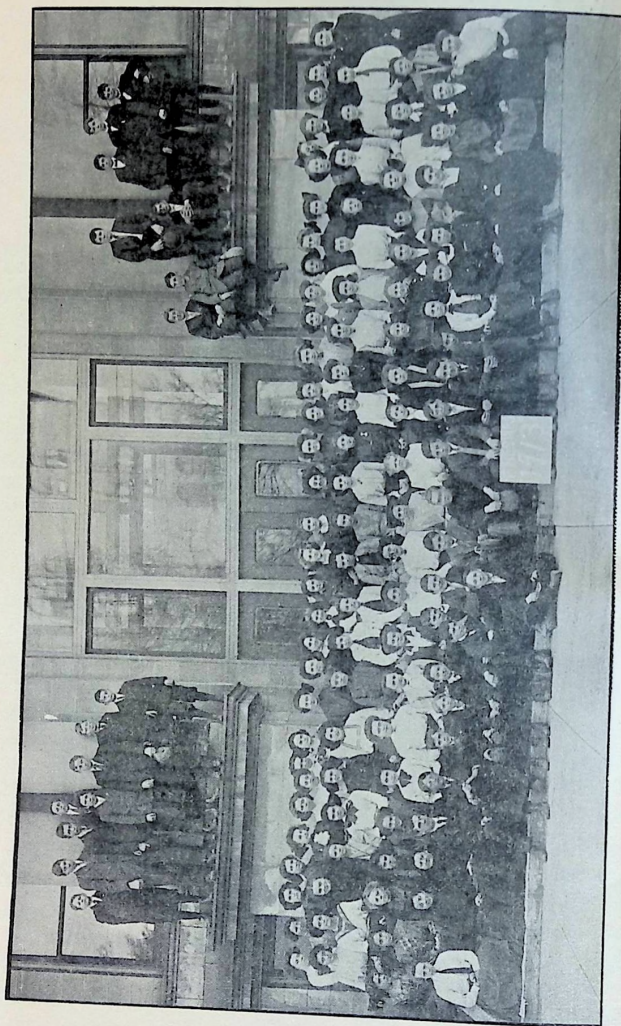
One thing for which our school is especially noted is the Elective System, which has proved so satisfactory here that many other high schools are adopting the plan.

Under this system, the pupils are allowed to choose their own subjects for study, provided only that they have the proper preparation for them. The students take more interest in a study which they themselves select, than in one which they are compelled to take. Then, too, they can prepare themselves for a business life or for college, as their tastes direct, or if a mixed course is desired, they may select the subjects which will be of value to them.

Some people have the idea that when students are given the opportunity to select their own course of study, they pick out the easiest subjects possible. This idea has been proved to be erroneous by actual statistics compiled by the school authorities.

Many high schools from the different states have sent people here to see for themselves how the elective system works out, and as a result, it is being installed in a great number of cities.





FIRST YEAR CLASS

#### OFFICERS OF FIRST YEAR CLASS

GUY TEMPLE.....	President
BRYAN SCOTT.....	Vice President
JONATHAN LATIMER.....	Secretary
LOUISE HAERINGTON.....	Treasurer

### *The Freshman Class Picture*

It was a day in the month of March,  
The sun shone clear and bright,  
And many Freshmen over it  
Had passed a sleepless night.  
But though they did, they came to school  
All in their proper keys,  
As if they heard the picture man  
Saying, "Look pleasant, please."

With ribbon laces in his shoes  
Young Ivan came that day,  
His tie was large and red and bright  
As was his gaudy way.  
A smile lit up his fine, round face,  
A twinkle did, his eye;  
He was to have his picture took  
And 'twould be grand, O my!

The night before, John Latimer,  
He made some stilts, they say,  
He couldn't come to school on them,  
They broke down on the way.  
And so his fate he did bewail  
And it was sad to see;  
He tried to stand in front of Craft,  
But Crafty said, "Not me."

Their treasurer with her long brown braid,  
And great red ribbons flying,  
Said to have her picture show,  
She was just simply dying.  
And when they came to have it done,  
She to the front did race;  
For altho' she's demure and sweet,  
She could not lose the place.

Guy Temple, with a haughty air  
Wore his best suit and hat  
And held a card with "Freshies" on't,  
O, First Years, think of that!  
The students tried to stand by him,  
He waved them all away  
And smiled a little smarty smile  
Much to their great dismay.

And so they had their picture took,  
This class of Freshmen, green,  
Who were so very worried  
For fear they'd not be seen.  
But they all bought the annual,  
Just to see themselves  
And cherished it most dearly,  
Those funny little elves.

MARGARET ANDERSON



## The First Election

September 20, 1909.

DEAR JOSH:

I've been goin' to write to you for ages but haven't had time. Yesterday afternoon we had a class-meetin' to decide who was to be president, vice-president, secretary, and treasurer of our class. Our class is the Freshmen and the other kids call us green, but I don't care, because that's my favorite color anyway.

We all got together in the Study Hall and Mr. Willis, he's our principal, was chairman, that is if anybody wanted to talk they had to say Mr. Chairman to him.

I didn't know what a class-meetin' was, for we never had any out in the country, but I found out and me and another kid went together.

Mr. Chairman told us as how we kids should put away all school feelin' an' nominate candy dates as we thought would make good officers.

Then a lot o' kids got up and says, "Mr. Chairman, I nominate Fred Phillips," and "Mr. Chairman, I nominate Guy Temple," and "Mr. Chairman, I nominate Anna Gale Stuck," and so on. All the time my heart was goin' pitty pat for fear someone would get up and say, "Mr. Chairman, I nominate Simon Sparks." But they didn't.

Then four kids passed little slips of paper for us to put the name of the kid what we wanted for president on it. About a dozen girls got around me and all of 'em says at once, "Vote for Guy," "Vote for Fred," "Vote for Harry." Then a cute little girl come up to me and says real sweet like, "Please vote for Anna Gale," an' before I knew it I was writin' down Anna Gale on my slip. But then another girl come up to me an' says, "Vote for Guy, for he's goin' to be president." She was a pretty girl and would you believe it, I erased Anna Gale's name and put down Guy's.

Then those four kids collected the slips of paper and counted the votes an' Mr. Willis said that Guy was president. There was a whole lot of clapping and stamping and up rose the Hon. Guy Temple and walks up to the front of the hall.

Say, but he's stuck up. He struts just like that old gobbler we had for last Thanksgivin'. All the girls think he's swell, and he certainly has got a swelled head.

Wal, up he walked and told us as how he was so surprised at bein' elected and said about ten times that he hoped he'd make a good president. Then he took his seat.

I've heard said that he's goin' to be president of the United States someday, but he'll have to make a better speech than that then. Now if I'd been elected, I'd have made a real oration.

Then we elected Bryan Scott for vice-president. Now there is a boy that I could like almost as well as you, Josh, for he's not so all fired stuck up. He went up front and made a nice little speech and say, he's swell. When he went up front I heard a girl say, "Ain't he stunning?" A boy across the aisle glanced at her and looked hard at Bryan. I guess they're rivals.

Then Johnny Latimer was voted secretary. Say, but he's a little guy. They say he's all brain and he certainly knows what to say. I

had to stand up to see him when he went up to make his speech and then I could only get a glimpse of his noble brow. He said something about being a good secretary and then he took his seat.

Then came the best of all. A cute little girl named Louise Harrington was elected treasurer. She went up front and made a nice little speech and say, she's swell. I like her awful well.

When the meeting was over we adjourned (I had to look that word up in the dictionary). In the lower hall I saw a big fat boy pacing to and fro. When I got to him he faces me and says, "Why wasn't I elected, tell me, tell me?"

"Huh?" asked I. He repeated his question.

"Wal," says I, "I reckon you're big enough now without bein' made any bigger by bein' elected."

"Ah! m' fate!" he exclaimed.

"What's that?" says I.

"Latin," says he.

I left him.

Pretty soon I seen a little girl as had asked me to vote for Anna Gale. I asked a kid who she was an' he told me it was—Anna Gale.

When I was goin' out the door I met a kid named Willie W.

"Fine meetin'," says I.

"Naw," he grunted.

"Why?" I asked him.

"I wasn't elected," says he.

"Huh," scoffed I.

"I want to be popular," he groaned.

I guess I better quit now for I got a big Latin lesson to get an' Miss Smith doesn't pet a kid if he flunks. Flunk means fail. I heard all the kids saying it, so home I goes and looks it up in the dictionary. I learned it mostly from Ivan. He says his motto is "Flunk and get Fives."

The kids dress awful swell here and I guess I'll have to have some new clothes if I'm goin' to be popular.

Hoping that all the folks is well in Sparkville, I will close.

Your old friend,

SIMON SPARKS

P. S. I'm taking up my pen again to tell you that the latest here is blue hats and trousers turned up above the shoe tops. S. S.

—MARGARET ANDERSON

## Proverbs

Seest thou a boy diligent in his studies? He shall stand before the L. D. C. He shall not stand before the Principal.

'Tis better to have tried and failed than never to have tried at all.

He that trusteth in his Latin pony shall fall.

A wise pupil maketh a glad teacher.

The date that is arranged satisfactorily is sweet to the soul.

Miss Richey pursueth the sinners. But the righteous shall be recompensed with smiles.

Even a Freshman maketh himself known by his doings.

He that loveth pleasure shall be a poor student.



# S E P T E M B E R



Sept 7



Sept 10



Sept 13



Sept 16



Sept 18



Sept 27

7. Mr. Willis appears in Mr. Thomson's place and greets the school.  
p. m. A drove of little Freshmen appear. Several of them wander into lockers, thinking them recitation rooms.

8. Freshies from old Churchill hold a meeting to arrange a political machine.

9. First meeting of the Lincolns.

10. Craft Jackson enters society. First Budget out. Study hall canvassed.

14. First Lizzie meeting. Second football team elect Felt as manager.

15. S. P. C. A. contemplated by Fourth Year girls. Dramatic club organized. Ward Felt president.

16. Helen Rhodes walks into the study hall alone. Local storms for next 24 hours.

17. Ivan King announces his intention of becoming famous.

20. Miss Cora F. Stone chosen as official Budget joker.

22. Bro Telford purchases a large dictionary.

23. Marie Swanson buys an ice cream soda.

24. Rumor has it that Ivan has fallen up stairs. A carpenter appears on the scene the next period.

25. G. H. S. football team hold Knox down to a 2 to 0 score.

27. Linne Ring gets a hair cut and a shoe shine (the latter with white hair enamel).

28. First number of the Stenographer appears. Freshmen elect officers. Churchill gets left in the dark. Temple, Scott, Latimer and Louise Harrington elected.



## October Student Committee

PAULINE ARNOLD

RAY BROWN

## Horticultural Hints

The Ghostwalkia, a species of the Hallowe'en family, is very flourishing toward the latter end of this month. Care should now be taken of the Periodic Flower, which is extremely liable to be checked by the Clock-weed. This should be rooted up as soon as it appears. Another troublesome plant is the Touchdown, which is very noxious and sometimes annoying to those unaccustomed to its effects.

## Print Shop

Since the print shop has been a part of the Galesburg High School, the faculty have found it convenient to have many articles printed which they formerly had their pupils copy.

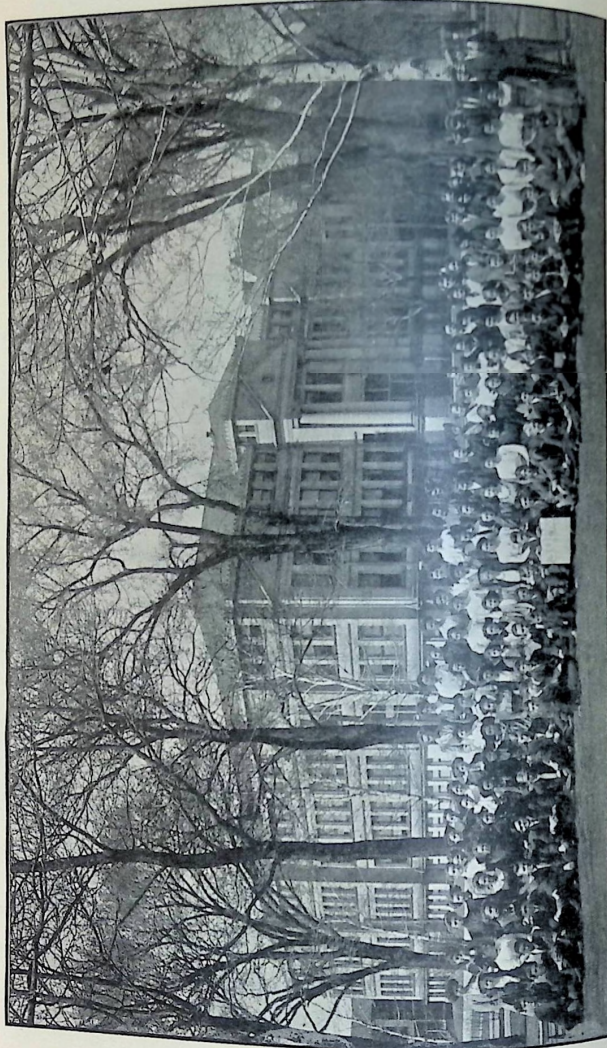
The author outline questions are printed on the Budget Press, the Report Cards, Credit Cards, Failure Cards, Programs for Plays, and tickets and tags for entertainments, and so on.

Every week The Budget appears, "Published by the pupils of the school," and "Printed on the High School Press."

The print shop is in charge of Mr. Zetterberg, and Walter Lundquist and Gregg Olson are foremen on alternate days. About twenty boys are enrolled in the classes. They spend four or more periods each week learning the trade, and receive four credits for their work.

This work is constantly growing in usefulness. Like Domestic Science and Manual Training, it teaches the boys to be careful and exact, and our foremen are witnesses to the fact that the work helps people to help themselves.





SECOND YEAR CLASS

#### OFFICERS OF SECOND YEAR CLASS

PERCY NESS.....President  
EUGENE HALLADAY.....Secretary-Treasurer

### *The Teachers' Meeting*

The teachers of the Galesburg High School were meeting in solemn conclave in Room 1. No wonder they looked solemn, for the subject under discussion that afternoon was the Sophomore class. The teachers had become dejected and melancholy thinking of the great burden of responsibility they had assumed in attempting to rear this extremely interesting, but decidedly irresponsible class.

After Mr. Willis had called the meeting to order, the teachers sat for a moment in silent meditation, and at last Miss Sisson broke the silence with a sigh. "I do wish that some one would ask Ruth Gebhart not to talk quite so fast when she translates her Cæsar. I actually get dizzy trying to keep up with her. She should be entered in the Military as a long distance talker."

"I know it," chimed in Miss Smith. "I used to be so nervous after she recited that I hardly knew what to do, but she is an Elizabethan prodigy, so I suppose we must make the best of it. But really I don't believe she is as bad as Mary Allensworth, for the way she flies around the halls and bumps into people is really dangerous."

"The trouble with the Sophomore boys is that they take themselves too seriously," said Miss Ray. "Look at Sam Harrington, for instance. To see him walk around the halls with a preoccupied look and dignified stride, you would think the responsibilities of the school rested upon him. He really takes it much harder than Mr. Willis does."

"I believe Helen Steele is going to grow up to be very like her father. Some way she has such a commanding air," said Mr. Roberts.

"Let me tell you the most interesting piece of news!" broke in Miss Collins. "I heard the other day that Grace Swank had the most awful case on Loyal Davis. She thinks he is the best looking boy in school. They say all the girls are crazy over him."

"Ladies!" said Mr. Jacobson, rising to command the attention of the room. "The tendency this afternoon is distinctly toward gossip. I move that the gentlemen take the floor for a while to see if the intellectual tone of the meeting can not be raised."

The motion having been carried by one vote, Mr. Jacobson seemed to feel it his duty to speak for the gentlemen.

"I have always been interested," he began, "in studying the differences of character and brain power between two members of the same family. Now I have found a most interesting case close at hand. The case of Esther Mayes vs. John Mayes, is by far the most interesting that I have ever witnessed. Look how the mind of the masculine sex naturally turns toward the serious things of life, the problems of making the most of one's opportunities, of earning a living, and raising the standard of the human race. The girl's mind, on the other hand, is bent on the easiest way of getting out of things and escaping all things serious. Now in my advanced study I have found the physiological, philosophical, psychological reason——"



Just here he was obliged to discontinue his discourse, for his coat tail was given a vigorous pull by Miss Page. The women of the Assembly, being disgusted by masculine attempts voted the floor to themselves and immediately started off again.

It was Miss Henry who spoke this time. "Do you know, I think this class has such brilliant people in it! Just look at Genevieve. She is so bright that you can see her coming clear down the street. And Percy's head is fairly in the clouds."

"But Percy is growing so tall and thin that he hardly casts any shadow, any more," responded Mr. Dewhirst.

"If you won't mark him down in his studies on account of this, I'll tell you something," said Miss Reigle. "The other day Ray Brown came to me with tears in his eyes and begged me not to call on him that day, for he had been able to read out loud only one hour and fifty-five minutes and had put only two hours and a half on the assigned lesson. I really had an awful time to comfort him."

"Really, I think someone should remonstrate with Ruth Stuart about the way she makes that poor pony work. Her's is different from some owned in this school and so can stand more, but even then, it seems cruel," said the tender hearted Miss Smith.

The honored secretary and treasurer, Eugene Halladay, is getting to be quite a society sport, isn't he?" asked Miss Read. "I see him so often with the girls lately."

"Ethelyn Toler will have a reputation for fine clothes like Frances pretty soon, won't she?" asked Miss Smiley. "Every time I see her she has something new on. I copied my last new dress from hers."

"Ladies," said Mr. Willis, "I'm sorry to break in on your discussion of new styles, but it is five o'clock and the serious business of the day is yet to come before us. Will you please give your closest attention?"

### *The Monologue of a Sweater*

"Well, we're off, now. I believe we'll go clear to the goal this time. Oh! that was a shame! We made just three yards and I heard the coach say we had only one more down. Goodness, this is a mess. If Boy doesn't look out, I'll be torn, and I don't believe he could play football without me. I've been with him ever since he was a Freshman and we played left end. We've played good, clean ball all through our course, too, and here it is the very last game. Wonder if we'll ever play any more, together? Go easy there, Boy, an old sweater like me is liable to get torn in such a mess as this with all these folks sticking into me."

"There, we're out of that one and I haven't been torn yet. I've got to stick out this game and stay with Boy until the end. I'm glad he always wears me into the game instead of those haughty sweaters with letters on them. He knows I can help him best."

"That signal means a run by Boy, right through the toughest part of their line, too. There's the whistle. Go it, Boy! I can feel his heart beat fast as he pushes up against their men and I'm helping him hold that ball! It's pressed right up against me. His heart says, 'I will, I must. It's the last time for the old school!'

"A little harder, Boy. You'll make it! You're pushing right up against them! How I wish I could push for you! Hear those grand stands yell? It's for you, Boy. They know you are going to do it. Harder, harder, now! The ball and I and part of Boy are on the other side of that white line. What do we care if there are twenty-one boys on top of us? What do we care if we are torn to shreds now? The time keeper's whistle has blown and Boy made the one touchdown of the game! What do we care what happens now? We've won! It was for the old school—we're satisfied."

## *Lizzie-Lincoln Joint Meeting*

*Social Event of the Year.*

*Clifford Hood Makes His Debut.*

On the twenty-eighth of October, A. D. 1909, one of the most elegant and fashionable social events of the season was enjoyed by the members of the Elizabethan Literary Society and the Lincoln Delating Club. As early as seven o'clock the guests began to arrive, singly and in pairs. (Mostly singly, owing to the extreme bashfulness of the Lincolns). When all had arrived the meeting was called to order by the Right Honorable Mr. Aaron Mathers, Esquire, D. D., M. D., A. B., B. S. As the event was to be one of education and pleasure combined the educational part of the program came first, as duty before pleasure is always the motto of the Galesburg High School students.

After making a brief introduction of half an hour, Mr. Mathers yielded the chair to Miss Agnes Olson, who presided with much grace and dignity. She announced the speakers on the debate and frequently had to allow an interval of several minutes between speeches that the audience might get their breath back. The audience were so surprised at the sight of Miss Swank and Mr. Jordan together that they could hardly give their attention to the debate. The subject was so deep that we shall not attempt to give it here in the social column, but suffice it to say, they upheld their side of the question with much logic and dignity. Their opponents were Miss Hortense Nelson and Mr. Zetterholm. By using her well known arts and wiles on the judges, Miss Nelson succeeded in influencing them to give a two to one decision in favor of her side. It is rumored that Miss Swank was so overcome when the decision was announced that Mr. Jordan had to take her over in the corner and comfort her.

The assembly was next invited into the gym to partake of the elaborate refreshments provided by the Lincoln Club. But before they could accept, scouts returned with the startling information that the refreshments had departed. Inquiry resulted in the discovery that they had been left in Mr. Zetterberg's care, and after putting him through the third degree he made the disgraceful confession that he had stolen them. At last, after being threatened with still more dire punishment, he announced that they were in the gym, and his statement was finally verified.

When the company reached the gym door they were horrified by the announcement that no one could enter unless he had a date. Pandemonium reigned at this, but above all could be heard Clifford Hood's childish voice begging the honor of accompanying Agnes into the land of Pumpkin Pies. At last the cruel dictator opened the door to all alike, and cider, doughnuts and pumpkin pies were served by the devoted Lincolns. In polite society a host is really not supposed to eat more than his guest, but whether the Lincolns followed this custom or not, will remain one of the mysteries of the age.

After everything in sight had been eaten, Aaron made a speech in support of his recent stand in favor of co-education, while Adelia astonished everyone by coming out strongly on the negative. No decision was awarded. Finally when everyone was half asleep, Mr. Zetterberg made the closing speech and ended by urging everyone to follow his example and take some young lady home.

NOTE—It is reported that most of the girls did this.



## Football

The period of growth and development of the fall sport, football, was the month of October.

After holding Knox College to a close score of 2 to 0, the team began to realize that although light in weight, there was as good material in the school as in years before. After this game a great deal of time was given over to training and trying out different men for different positions.

The practice game which was arranged with Aledo High School for the first team, proved to be a farce for the spectators, but greatly assisted in giving the team ideas of how to execute open plays of the old style. The second team on the same date had a game with St. Alban's. Although defeated by the soldier boys through a little hard luck, they proved the next week that they had gained many ideas, and the most important game of the season, at Moline, now looked most promising.

The Annual Class game occurred before the Moline game. This aroused the spirit for the sport, and greatly assisted the management financially. Manager Andrews was put in good spirits.

The most dreaded game, and that which turned out to be the most pleasing one of the season, both for the team and for the city, was with Moline. Galesburg had not played her for many years, as the Moline team was always thought to be superior. The teams were evenly matched and the first half was carefully played by both teams, the fighting being mostly in the centre of the field. The second half was faster and the few holes that were found in the first half in Galesburg's line were filled up, but the many in Moline's line, encouraged our team until the oval was played over the goal line just eight yards from the side line. After being carried out 15 yards from the goal line, Smith kicked goal, one of the most difficult goals made by any team. The last half ended with the ball in Galesburg's possession near Moline's goal, with the score 6 to 0. This victory placed Galesburg in fair line for the championship of the state. Moline's team seemed to decrease from this game on, while Galesburg added many such victories to her roll.

The last game for the month was with Burlington, one of the fastest teams of Iowa. The field was in bad condition for a fast game, water standing upon it in many places. The game proved to be quite exciting, because it was so easy to hide the ball from the Iowans and make a great lead for a touch down before they could locate the oval. To hear the remarks above the Rah! Raah! from the bleachers was sport: "Where is Winch?"—"Aw, Roberts! That's too bad!"—"Whoop!" "We want a touch-down!" "Oh, he tumbled right into that water!"—"Oh, wasn't that fine?"—"Did you see it splash?"

The game ended with the crowd feeling fine and declaring that the score was all right, 22 to 10.

The team at the end of this month was playing in good form, not so confident as to feel that they couldn't lose a game, but just self-confident enough to be upon their mettle. The sixth game was with Monmouth, one of the hardest games that we play each year, because of the rivalry of the teams.

## The Song of the Dreamer

In row fourteen, seat twenty two,  
A boy is asleep, what shall we do?  
He sleeps right on through all the day,  
If we list n well, we hear him say,  
"It might have been."

What can he mean? We listen more.  
He says "I see them at the door,  
The air is yellow, what will they do?  
For every one has a ship or two."  
It might be so.

"So I pass on to the top of the stair;  
But lo, not a boy is standing there.  
Where are the boys who there did stand?  
To have them gone is simply grand.  
Would it were true!"

"Then to the study hall I came  
And saw a man of greatest fame,  
He's with us five times every week  
And for one hour does always speak.  
It can't be true.

"But best of all that I have seen  
Is something that no one would dream.  
Not a single couple has been in the park,  
No one's been strolling after dark.  
Can it be true?"

But he wakes up, Miss Richey, cruel,  
Breaks in on his dream of a perfect school.  
The signal rings, he rubs his eyes,  
And with the rest of us he sighs,  
"It might have been."



"How red Harold Swan's hair is."  
"Yes; I understand that he can't cross a railroad track without flagging a train."

Prof. Mawhorter—"What is water?"  
Bright Little Freshman—"Water is a colorless fluid which becomes black when you wash your hands in it."

Dear Miss Stone:

Since trying your marvelous remedy for poor lessons, I am happy to say I have had my history lesson for three consecutive days. Of course this created astonishment and admiration on every side. But I take no credit for myself. It is all due to your wonderful discovery. I highly recommend this remedy to Paul Porter and Mac Andrews, also to all others who have trouble in getting their lessons.

Sincerely yours,

LEROY HARVEY



## The Budget

The weekly paper, "The Budget," which is edited and printed by the pupils of the school, is appreciated by the faculty and students. Nearly everybody subscribes, and those who don't ought to.

Hear what some of the famous characters in and around school say of the paper:

"I believe that the Budget fulfills the mission of a High School paper in an excellent manner. However, I think that Mr. Dahllberg has been made unduly famous, as he seems to me a perfectly harmless sort of individual. Still, as others have not been neglected, this can be overlooked.

CLIFFORD HOOD

"The one number that I have seen this year was very interesting. The circulation management must be kept busy, as I have seen few Budgets circulating near Room 15."

MISS GOLLIDAY

"Never would I have gained the fame and popularity which I now possess but for the discussion given me in the public press."

EMIL DAHLBERG

"I think that the Budget, especially since Christmas, has been exceptionally interesting. The poems and limericks appeal to me particularly."

VERA TYLER

"I never knew what popularity was, until the Budget advertised me, saying that I had six dollars a week for spending money. I appreciate your kind and helpful words more than tongue can tell."

IVAN KING

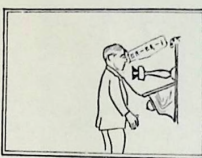
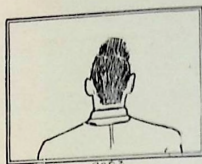
"I approve of having a weekly school paper. I believe that it fosters a wholesome school spirit among the pupils, a feeling of fellowship between the students and faculty, besides making a history of school life which will be valuable in after years. Every subscriber should save every copy, and have them bound at the close of the year."

MISS STONE





# O C T O B E R



1. Unusual calm after Freshman class election. Fourth Year class elect Helen Trask as president. Moonlight hayrack party. Bob surprised.
2. Cloudy for Aledo. Score 57 to 0.
5. Lizzies challenge Lincoln to joint debate.
6. Mac and Aaron cloud up. Threatening storms.
7. Mike's hair refuses to calm down after the summer's travels.
8. Jewell Scott appears with blue tie. Class game goes to Second and Fourth Years.
11. Suher locked out of Geometry.
12. Wiles of Lizzies win from Lincoln in ticket selling contest. Clock problem contest is started.
13. Picnic at Gunn's Woods. It rains! It pours! It rains some more!
14. Aaron gets a date. Great excitement prevails. S. P. C. A. disband.
16. Galesburg defeats Moline.
18. Howe appears on Jordan's horizon. Very cloudy.
19. Mr. Taylor has a shampoo. Result—pompadour.
21. Military Tract Teachers' Association meets here. No school for us!
22. Mac appears at recitation. Fears felt for his sanity.
23. Burlington team buried in mud. Funeral march, 22 to 10.
25. North Pole discovered. Puzzle, who did it?
26. Weech goes to sleep.
27. Paul Porter eats his daily apple, fifth period.
28. Maurice and Tensie defeat Grace and Clarence in joint debate. Refreshments! Hood takes his first plunge in society.
29. Ruth and Vera follow Budget's Halloween suggestions. Sssh! Ghosts!
30. First and second teams defeat Monmouth first and second teams, 14 to 5 and 11 to 0.



## November Student Committee

HELEN TRASK

MAC ANDREWS

## Horticultural Hints

Now is the best time to sow the seeds of the Debating Plant, which will blossom in the next month. A very conspicuous flower is the Cardinea which is a monthly variety and lasts only for a few days. Some gardeners declare that its blossoms are very beautiful, while others report complete failure. The Excusia is a member of this family and everyone can obtain one of these plants, although with great labor.

## Freedom of Students

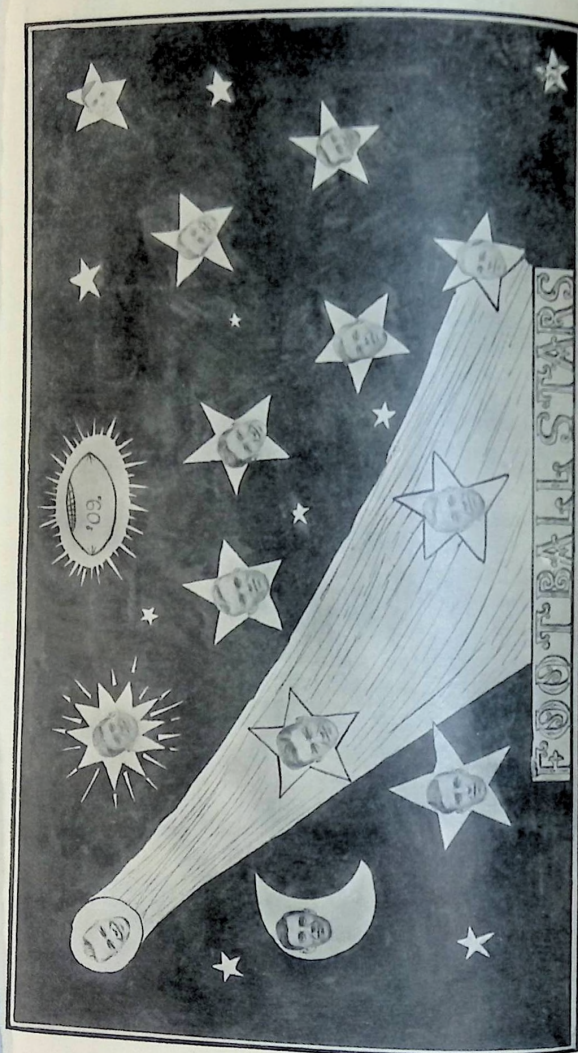
The freedom permitted in our school has so far proved to be a great success. There are very few cut and dried rules—much is left to the honor and common sense of the students. Teachers from other schools have often remarked on the excellent conduct of the pupils in the halls between periods. There are very few who loiter on their way to class. Most of the students realize that tardiness is a bad habit and one hard to break, and so beware.

Then, too, we are allowed to have mass meetings because we know when and where to stop. We have learned not to run a good thing into the ground.

Different organizations have the privilege of conducting assembly to their profit; and the Principal and faculty are willing to grant this because they trust the common sense of the students.

We who have been used to such freedom and advantages during our entire course probably do not appreciate them as we really should; but visitors, and people coming from other schools realize that this exercise of freedom makes us self-reliant and honorable.





[EDITOR'S NOTE—So many stars of unusual brilliance have appeared on the Galesburg horizon this month, that we feel it our duty to give a brief and strictly scientific account of the most famous ones. Their pictures have been secured in their familiar phases, so that they may be recognized by all.]

Captain Yates comes first on high,  
He shines with brilliance in the sky.  
By touchdowns he's won his fair name  
And his "head work" has brought him fame.  
We see him leave with sigh on sigh.

Worman follows close behind;  
He surely is of the right kind.  
As center he shone all the year,  
Among our team he's held most dear,  
For he's as good as you will find.

"Puss" Smith's the next one you will see,  
And I'm sure that you'll agree with me,  
He's one of our team's finest men.  
His like we'll not find soon again,  
And his punting's good to see.

When Winchell comes into our sight  
You see our half back on the right;  
And tho' he's small and rather short  
His playing is of the right sort,  
And he's a bright and shining light.

Moberg on our line did play  
And helped us win on many a day;  
The studious look on his sober face  
Has caused several men to mistake his pace,  
But his work is all right, whatever they say.

Suber is a well known star;  
His coming you can hear from afar;  
Left tackle on our team he played  
And sore heads by the score he made.  
But he cares not—just hark! "Har! Har!"

Ferris shone the first of the year,  
Till a broken bone put him out of gear.  
The strong left guard on our team was he  
When he had to quit he was missed, you see,  
For he didn't know the name of fear.

"Chuck" Bates he's just this kind of a lad  
When he wants to play, he wants to bad;  
Right guard he played, strong as can be,  
He bumped right into them with his knee,  
For the others, we're sorry, when he got mad.

Roderick shines with a brilliance far  
Above the 'shine' of a regular star;  
He's so big and strong our opponents shrink  
When he tackles them, and they often think,  
"He's going to give me an awful jar"

Barry our good left end has been,  
And he can make an awful din.  
Through his line men can seldom get,  
If they do, he says, "I'll get you yet."  
When he is gone we'll sure miss him.

Our full back Roberts, next you see;  
Mawhorter shines with brilliancy;  
Andrews dazzles with his light.  
Look in the sky on a clear night,  
Our constellation there will be.



## Football

The football team of 1909 was one of the best that Galesburg High School has ever turned out. The schedule was the hardest one ever attempted by us, and the team went all through the season and suffered only one defeat. This was at the hands of the fast team that was undefeated all through the season, that of the Rockford High School.

### CAPTAIN YATES

Yates was a good man to run the team and his work at the position of quarter was very commendable. He was cool headed at all times, thus doing much to hold the team together at critical moments. He was a factor in every victory.

### FRANK SMITH

This is the third year that Smith has played on the team. He has the reputation of being one of the best punters in the state. He certainly deserves that name. He played half and was especially good on end runs and interference.

### FOREST WINCHELL

Winchell played at the position of right half and a great many of Galesburg's gains were made around his end. His cross bucks were also a good feature.

### HERBERT ROBERTS

Full back is the position that was held down by Roberts. His fame for bucking the line is well known, and it is said that he was worse than a stone wall. "Hib" is the captain of next year's team.

### ERNEST MOBERG

Moberg was the classy little end that stopped everything that came his way. He played a fine game until he sprained his ankle at the Rockford game and then he was out of it for the rest of the season. His work was of the highest standard.

### BEN RODERICK

Roderick, at the position of tackle, has been an indispensable man for the past two years. In all of the games that he has taken part in, his work has been fast and full of all the strength that he possessed.

### WILLIAM FERRIS

In the place of guard Ferris has been a strong man. He had the misfortune to have his collar bone broken and this put him out of the game from then on.

### FRED WORMAN

When last year's center left, the general opinion was that no one could fill it as well as he did, but this year Worman proved to be one of the best centers that ever played on a high school team. He worked hard in all of the games.

### CHARLES BATES

Bates deserves a great deal of the credit for several of the victories that the team made this year. He was always there in his place and worked hard all season.

### CHARLES SUBER

Suber was one of the fastest men on the team. He was always where the ball was, and saved it from going to the other side a great many times. He was the stronghold on that side of the line.

### LLOYD BARRY

Barry is said by the teams that played against him to be one of the best ends in this part of the state. In all of the games that he played in this year there was never a man that got past him.

The games that were played and the scores follow:

Galesburg High School.....	0	Knox .....	2
Galesburg High School.....	37	Aledo .....	0
Galesburg High School.....	6	Moline .....	0
Galesburg High School.....	22	Burlington .....	10
Galesburg High School.....	14	Monmouth .....	5
Galesburg High School.....	11	Davenport .....	6
Galesburg High School.....	0	Rockford .....	37
Galesburg High School.....	16	Kewanee .....	5
Galesburg's Total.....	126	All Opponents.....	63

## Thanksgiving Poem

In November comes Thanksgiving day,  
When all the girls and boys,  
Gathered round the fire place,  
And not without some noise,  
Try to count their blessings,  
Their comforts, and their joys.

Mac says, "I'm glad we have a shack  
Where I can go alone  
And ruminate upon the styles  
And cultivate some tone,  
To match the girl I'm going with,  
She's sweet as an ice cream cone."

Grace says that she is thankful  
That the boy she likes is "Steady;"  
Percy says the only girls he likes  
Are always "reddy."  
Viola and Eugenia work for Clarence J.,  
These little girls are thankful  
When he chooses one to play.

Ted says he's mighty thankful,  
Among his childish loves,  
Miss Cora F., the chief of these,  
Does not wear boxing gloves.

Ruth's thankful for her pony cart,  
It helps to save the soles  
Of strollers, who can hardly part,  
With no thought of how time rolls.

John Brengle, the impressionist,  
Is thankful no one knocks  
On his wearing rainbow colors  
In neckties and in sox.

Now all the other High School girls  
And boys are thankful too  
For one thing and another,—  
This would be nothing new.  
But REFLECTOR's space is far too small,  
To give the thanks of one and all  
So, hoping that you're thankful, too,  
We'll bid you all, right now, adieu.



## Willis' Anti-Work Remedy

This is an almanac, or rather we may say that it is a part of it. The testimonials below were placed in our hands by a man out on the street corner. He had a spiel that sounded thusly:

"Ladies and Gentlemen: We are not here to secure your money. We do not need it. We have a great deal of our own. The only trouble is that another fellow is keeping it for us. When my father died he left me a large farm out in K-ansas. But the only difficulty is that there is a fellow by the name of Jones, who has one on top of it.

"But as I said before, we are not here after your money. We have a remedy that will cure all the evils to which man is heir. This is known as Willis' Anti-Work Remedy. It is guaranteed to be perfectly harmless and it is also warranted not to rip, rant, turn up at the heels, or rust. It is also all wool and a yard wide.

"This remedy is warranted to give perfect satisfaction in all cases. If you should ever feel the need of studying, take a spoonful of this great remedy and the agonizing pain will at once be removed. This small green bottle will also get your Geometry, solve your Arithmetic and Algebra, write your themes in English, set up the type in the printshop, sweep the floor, and do the various other things about the school. It is also an invaluable thing for home use. It will shine your shoes, brush your clothes, clean your teeth, curry the horse, milk the cow, do all of the work in the garden, clean the walk and also various other things. This is recognized as the best in the world for the things that have been mentioned and also for everything else.

"Ladies and Gentlemen: As this is our first day in this beautiful city, we will give free with each package of this wonderful remedy, another bottle of the same thing that is also good for all of the things that have been mentioned. This is warranted to give perfect satisfaction in all cases or we will at once refund all of the money that has been put into this remedy.

"Will the little boys in the front row kindly step forward and we will present each of them with a great full grown and modern pencil. And also if there is a gentleman in the audience that has a green hat, two small rabbits, and a red handkerchief, will he please step to the front \_\_\_\_\_"

When I heard this I turned on my heel and left, for it was too much for me. I perused the group of testimonials, however, and became so excited over the excellent results obtained by using the remedy that I went back afterwards and bought five bottles. See for yourself what can be done with this medicine:

"After using Willis' Anti-Work Remedy for three months, we find that we are gaining and losing in flesh.

WARD FELT  
IVAN KING

"I found that after constant use of Willis' Anti-Work Remedy for two weeks, the darting pains in my heart were stopped.

HORTENSE NELSON

"After using this excellent Remedy, I found that my right hand caught up with my left hand in practicing scales on the piano."

EUGENIA TRASK

"After using Willis' Anti-Work Remedy for seven months, I find I can face a mouse as bravely as can a man."

MAULE REIGLE

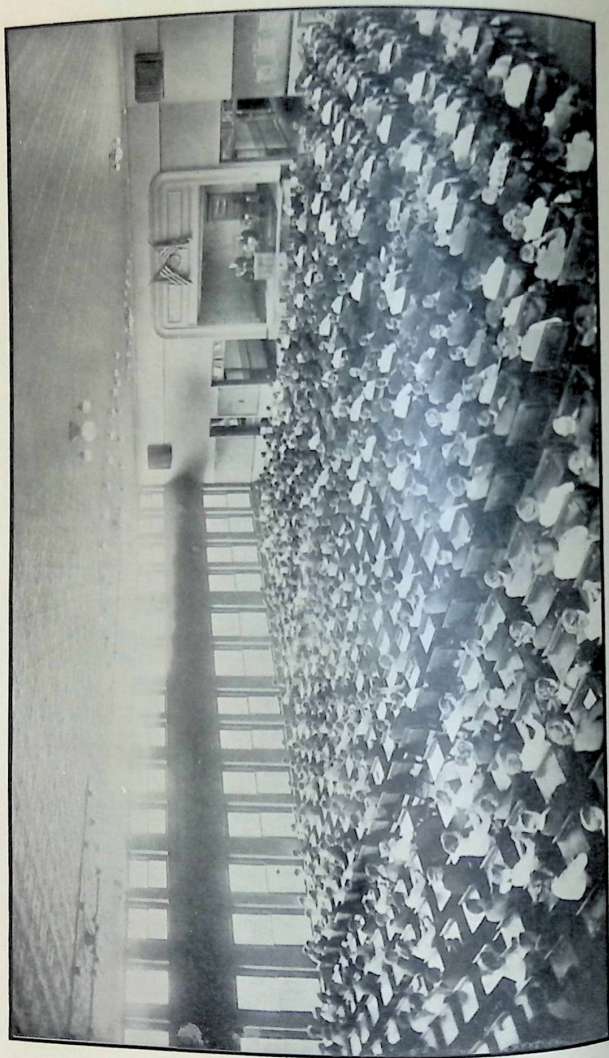
"I find that frequent doses of Willis' Anti-Work Remedy enable me to sleep through my Author classes."

MAC ANDREWS

"With frequent doses of Willis' Anti-Work Remedy, I have been able to take long walks instead of using a pony and cart for means of transportation.

NORTON BURTT





MORNING ASSEMBLY

## *Marthy and I at the Society Circus*

Yes, as I was sayin', we went to visit Maria in Galesburg where she goes to High School. When we got to the house where she lives, we were properly introduced to a youngster in the parlor, that Maria said she had a date with, whatever that is.

Wal, Maria and the feller made us go with them to the High School building. They said we'd enjoy the Society Circus they was havin' there. But I didn't see where the circus come in. If the buildin' was as big as all out doors you couldn't have put a decent sized tent in it anywhere.

The place where we went to first to please the children, was to see the trained wild animals, and the children that kept 'em was Eugene Halladay and Percy Ness. And what do you think? There wasn't nothin' but a rooster, a cat and a dog. Beat me plum ter death! Then one part of the basement was boxed up and somebody hollered, "See George!" but a little light-haired feller popped his head out every minute. They said his name was Clarence Williams, awful little but turrible smart.

What took my eye all the time was the place where there was a fortune teller. Everything she said had happened to me was opposite to what had, so I didn't believe much she told me. Marthy kept a hollerin' to me most the time that she wanted to go in the Chamber of Horrors, so I had to hurry out there.

First I stubbed the toe of my best shoes; then head first I went into a box with a lot of bones a hittin' together and there was a lot of other things in there, but I was afraid I'd tear my suit so I hurried to get out. And I was greatly refreshed after I had an ice cream cone handed out by a feller they called Puss.

Then we climbed stairs and climbed stairs, to see that thing they called a "Nickleen." First a organ started a tune and then the lights were turned out. A light was thrown on a sheet that was stretched across the room and some girl called Ethel Miller came out and her image showed on the sheet. She looked just like an Indian, and a boy they called LeRoy Harvey was in a chair and she sang to him. (They said Charles Suber and Pauline were singin'). Then a lot of people chased around to make it look like a war dance and there was one feller that looked more dignified than the rest and I asked Maria's feller who he was a dancin' with those youngsters. He informed me it was Mike, and later, much to my surprise, I found that he was Mr. Mawhorter, one of the teachers.

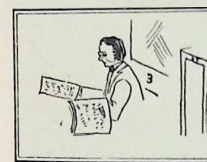
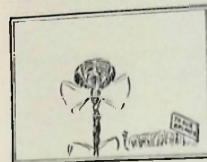
The thing that ended it all up was a program like we have on Friday at school down home.

I was all wore out and so was Marthy, so the next day we went home where the people were civilized.

LAILA ANDERS  
MILDRED STEELE



# N O V E M B E R



1. Fat Man's club organized. Miss Smiley and Clarence Williams made honorary members.
2. Cloudy with thunder storms. Too bad, Maurice! Well, "You're cute, but you're too young."
3. Lincoln preliminaries. A run, B. Vaughn and Roscoe E. J. chosen to debate girls.
4. All married couples attend the lecture course.
6. Galesburg defeats Davenport to the tune of 11 to 6.
8. H—'s "inspiration" in print. Oh Agnes! My Agnes!
9. Elizabethan preliminaries. Berba, Velma and Pauline win. Shorthand club meets.
10. Worthington Hane takes the place of the principal in East Galesburg.
11. Sterling Youngquist goes hunting.
12. Rats disappear for two days.
13. Rockford takes Galesburg's scalp—37 to a Team report Ritchie still working on his clock.
15. Manny Johnson forgets his necktie.
16. Frances E. Johnson is on a debate in E. L. S.
17. Ansley assumes the role of Lochinvar.
18. Mr. Zetterberg distributes Current Events.
19. Civic Improvement society organized.
22. Emil writes some poetry for the *Badge*.
23. Sporting supplement of the *Budget* appears, much to the delight of Vernon Manny and Craft Jackson.
24. Annual society circus. Ethel and Pauline make hits.
25. Thanksgiving vacation. We rejoice!
29. Fourth Year class recommend an official alumni pin.



## December Student Committee

AGNES OLSEN

MARIE SWANSON

## Horticultural Hints

The Debating Plant (*Argumentaria Spontia*) has now reached its full bloom and its marvelous appearance is admired by everyone. For the best results the Stocking Vine should be raised indoors, preferably in a warm atmosphere. All gardeners praise this plant, as they declare the result is generally satisfactory and even novices have little difficulty in its cultivation.

## Teacher-Pupil Co-operation

One reason why we are so successful in our school enterprises is because of the co-operation between the students and the teachers. Most of our enterprises are started by the pupils, but without the generous assistance of the faculty, they probably could not be put into operation so successfully. The teachers are able and willing to guide us by words of advice, and suggestions; and to work with us and help and boost any and every worthy idea to the finish.

Whenever an enterprise is started by the faculty, the students are always ready with a helping hand, and when the students originate an idea worth carrying out, the faculty are always present with their assistance.

We of the student body cannot be too thankful for this spirit of co-operation. May it always exist in G. H. S.—and may the students realize that the faculty are working for the best interests of the school, and so accept suggestions in that spirit.

"United we stand; divided we fall," is as true of High School life as it is of the life of a nation. This is, we believe, in large part the "secret of our success," in athletic and literary contests.





## Elizabethan Literary Society

This undoubtedly has been the most successful year in the history of the club. The membership was filled up rapidly and great interest and enthusiasm has been manifest at every meeting. Aside from the regular club work, more outside work has been done than ever before.

In the latter part of October a joint meeting was held with the L. D. C. The program of the evening was furnished by members of the two clubs after which refreshments were served in the gym by the Lincolns.

The annual joint debate between the two clubs occurred December twentieth. Ship subsidies was the question discussed with a decision unanimous for E. L. S. This made the third successive victory the girls have had over the Lincolns and the girls were so encouraged that they decided to hold an outside debate. Quincy was challenged early in the spring and they accepted, submitting the municipal question. The team chosen to represent G. H. S. was composed of Bertha Peterson, Velma Phillips, and Barbara Harvey. The debate was held May twentieth, closing the Senior year. The joy of the Lizzies was unbounded when the decision was announced two to one for Galesburg.

The social affairs of the club this year have been most enjoyable. Before the joint debate a "Peace Party" was given in the High School gymnasium for the Lincolns. The annual banquet was held at Rowen's May seventeenth. The teachers and the alumnae were present. A Russian Tea was given in honor of the Quincy and the Galesburg debaters on the afternoon of May twentieth.

Besides the socials, the E. L. S. conducted assembly in February. A candy sale was held in April and a neat sum cleared for the treasury.

The officers for the year have been:

### September—

President .....	Agnes Olson
Vice President .....	Bertha Peterson
Secretary .....	Marie Swanson
Treasurer .....	Mildred Steele

### November—

President .....	Grace Swank
Vice President .....	Viola Ness
Secretary .....	Helen Campbell
Treasurer .....	Ethel Miller

### February—

President .....	Velma Phillips
Vice President .....	Mildred Steele
Secretary .....	Pauline Arnold
Treasurer .....	Marian Ryan

### May—

President .....	Helen Campbell
Vice President .....	Esther Bates
Secretary .....	Irma Crow
Treasurer .....	Ruth Gebhart



## Hints for Text Books

In order that the pupils of the High School may take more studies and have a more active interest in them, we suggest that the title pages of the text give some hint as to the contents of the book. Also, let the books be prettily illustrated, have large print, be thin and small enough to be carried in a pocket, be bound in some bright and attractive color (not green, however) and have the price encouraging.

To illustrate our meaning we respectfully submit the following:

TO MR. ROBERTS, OF THE SCIENCE DEPARTMENT.  
*Physics, the Social Science.*

A most helpful little book for those who wish to know and do the right thing. Tells in the most simple language how far sound carries, explains the sudden appearance of light, etc., gives the correct working of the auto, telephone, and motor boat. Tells the influence of music. In fact, everything which helps to make one a man of the world.

The class is helped further by experiments in these lines twice a week, two people working together.

TO MISS RICHEY, OF THE DEPARTMENT OF ECONOMICS.  
*Polly Con, at Home and Abroad.*

A diverting tale in which the reader is shown not only the wealth of the United States, but through the ingenuity of the author is taken abroad and the vast resources of the old world are admirably displayed. Contains a sketch of the heroine from life.

TO MR. ZETTERBERG, OF THE DEPARTMENT OF CIVICS.  
*In the Grasp of the Law, or, A Business Man's Escapades.*

Startling facts which save a man from prison. One learns how to be elected president. Interesting from start to finish. Not a dull page in it! A sketch of the author in color.

TO MISS STONE, OF THE HISTORY AND ENGLISH DEPARTMENT.  
*The Iliad, Homer. All for Helen, or, Love Outcasts Live.*

A thrilling tale of love and adventure in the days gone by. An excellent account of a king's wrath given in great detail. Its dash and deviltry cannot be excelled. Especially recommended to the slow and timid. Profusely illustrated by Glen Shaver.

TO MISS GOODSILL, OF THE ENGLISH DEPARTMENT.  
*Emerson's Essays—Happy Without Money.*

A poet's dream of love and its value to man. Important simple subjects briefly yet fully discussed. An admirable companion anywhere. Should be in every home. Cover design by Samuel Harrington. Exquisitely gotten up by Stanley Himman.

TO MISS READ, OF THE ENGLISH DEPARTMENT.  
*Burke's Speeches—Who Are the Wicked?*

A stirring account of a man's denunciation of the worst corruption and fraud in the world's history. Readers to-day are spellbound till the cover is reached. Many read the book again and again in order to outline it minutely for another's perusal. With cartoons by J. B. Mayes. William Longmans Wadhams, publisher.

TO MISS SMITH, OF THE LATIN DEPARTMENT.  
*Orations, Cicero.*

How to be a fluent and graceful speaker. A sufficient amount of study on this valuable work enables one to talk during a long period without pause or hesitancy. How to win praise and glory by exposing another fellow's faults and crimes! One also learns how to write graceful and pleasing letters and notes. A photograph of the author in still life.

TO MR. DEWHIRST, OF THE BUSINESS DEPARTMENT.  
*Bookkeeping, Hieroglyphical Juggling.*

An astounding treatise on what may be done with figures. With a little practice an appalling column of figures can be changed into one statement! Numbers can be divided into two parts, scattered all over throughout two books and by a most simple process can be found to come out as they were originally. Completely baffles the uninformed. Inexperienced people have been known to work till midnight on a most simple trick! Artistically gotten up in red and black ink.

TO MISS HENRY, OF THE GERMAN DEPARTMENT.  
*German Tongue Twisters.*

An entrancing collection of short tales that can be repeated with great rapidity with a little practice. The tale of 'Ich Bin' in the present the past and the future is the longest and, according to some, the most hair raising. Then come 'Die Schülerin,' 'Eine gute Frau,' etc. The beginner's attempts are most laughable and great amusement is afforded by the mixed jabber. Contains a complete appendix divulging all the secrets!

## Proverbs

Franklin says, 'Men may delay, but time will not.' We say, 'The clocks may delay, but the pupils may not.'

This month has been so cold that Agnes discarded her hat for a Hood.

'Tis better to have come on time  
Than taken exams in room number nine

An honest flunk is better than a cunning bluff but a cunning bluff is rather to be chosen than an honest flunk.

There are many boys and girls who say,  
"Three's good enough for me;"  
They don't mind four or even five,  
Just because they're company.

Count that month lost,  
Whose low descending grade  
Shows on thy monthly card  
No ninety has been made.



## *The Faculty Play*

On Friday evening, Dec. 3rd, a farce, "Lend Me Five Shillings," was given to a packed Study Hall. All the faculty laid aside their dignity that evening and worked to make the affair a success. It is rumored that Miss Collins and Mr. Roberts had a fierce contest (of words) as to who worked the hardest, but nobody knows for certain.

The play was given as a benefit for Mr. Wilson, a faithful janitor of our school, whose prolonged illness had thrown his family into need. That night the pupils learned (if they did not know it before) that our teachers are not merely to force knowledge into our heads, but human beings, and good ones, with a sincere regard for the welfare of the less fortunate.

The acting was excellent and kept the audience in a continuous uproar. When Mr. Willis was explaining the feeling of being broke A-run was seen to nod his head sympathetically. John B. muttered, "That's just the way he gets in class," when Mr. Zetterberg broke forth into fierce interjections during the meal. Hortense was seen furtively wiping a sympathetic tear from her eyes when Miss Golliday was trying to dispose of one suiter in order to make room for the next. So you see it must have been good.

The cast of characters is given below:

Mr. Golightly.....	Mr. Willis
Mrs. Major Phobbs.....	Miss Golliday
Mrs. Captain Phobbs.....	Miss Read
Miss Sylvester.....	Miss Goodsell
Miss MacDonald.....	Miss Henry
Captain Spruce.....	Mr. Taylor
Mr. Moreland.....	Mr. Sidell
Captain Phobbs.....	Mr. Zetterberg
Lieutenant Spry.....	Mr. Jacobson
A Maid.....	Miss Smiley
Sam, a waiter.....	Mr. Mawhorter

Miss Reigle directed the rehearsals, and Miss Ray furnished the music for the occasion. Miss Richey acted as Business Manager. Over \$200 were secured for Mr. Wilson.

## *The Peace Party*

"Well, I flunked in Latin, didn't have my theme for Rhetoric, and that Physics test—! Did you flunk too?"

"Of course, but I had so much fun last night at the Peace meeting that I don't mind."

"Were you one of those that got down there early and had to crawl through the tunnel because no one had arranged to have the doors unlocked and the light lit? And did you hear Jordan and Vaughn after they had lit the lights for us say, 'It takes a man to run things after all?'"

"Yes! and weren't you mortified when we discovered that the ice cream freezers were gone and Bob Ryan said that we were only pretending that we had some. My, but I was glad when Zetty came and said that he had put them in the print shop."

"Everyone seemed to have a fine time playing 'Wink 'em.' Didn't you nearly die when Andrew winked at Velma?"

"Wasn't it exciting when Santa came with presents for all the boys! Did you notice that everyone sang, 'Mari-an, Mari-an, hop on my pony,' when Ansley got a pony and cart? And Maurice knew just how to use his spoon, didn't he?"

"Yes, and didn't Mr. Willis look happy when he got that rattle and the manicure set! Wasn't it funny to see Harold Howe reading, 'Maid, Wife or Widow?'"

"Oh! and did you notice that Kenneth Tomlinson knew exactly how to do his hair up on the kid curls?"

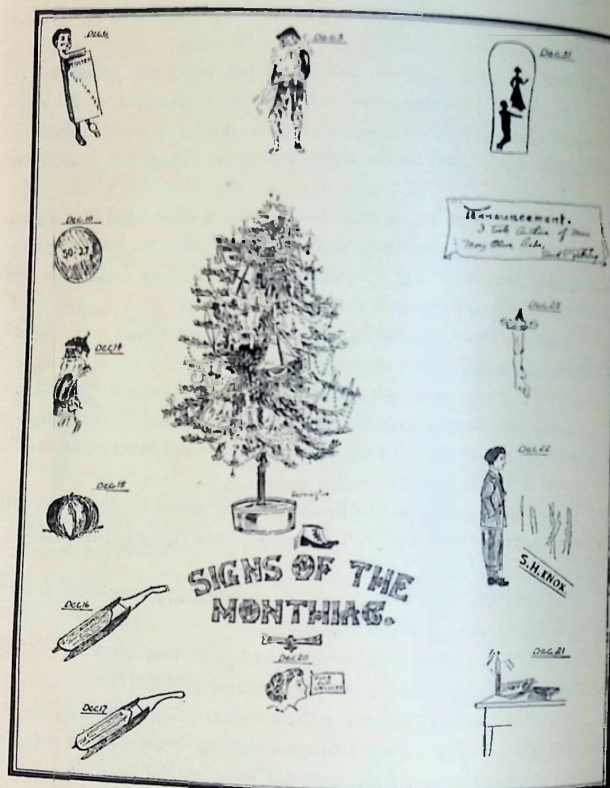
"And did you notice, after Santa had gone, that when Mr. Zetterberg pinned his switch on it exactly matched his hair?"

"It was a clever idea having them match quotations. I nearly exploded when I saw haughty Hortense trailing docile Emil behind her. The refreshments were fine, and did you notice how all the boys flocked to the kitchen afterwards asking if they could hedp? I saw A-run licking the ice cream freezer."

"Honest? And when they went home—Oh! there's my car, good-bye. I don't care if I did flunk. I hope there'll be another stunt soon."

"So do I. Good-bye."





## December

1. No more football. Mac recites in History. Miss Stone's condition critical.
3. Faculty play, "Lend Me Five Shillings."
6. Reece murmurs in his sleep, "In volume 82 of the Nation, page 235, on the right hand side in the second paragraph or the 25th line from the top, you will find—"
7. S. P. C. A. meets. Mae absent. Andrew is adopted to fill place made vacant by his brother.
8. Sidell settles the Peruna vs. Swamp Root feud by advocating Liquid Glue.
9. Miss Golliday receives a Christmas package from Champaign. Pupils are happy, teacher is happy, everybody happy.
10. Dora Lind brings suit against Mr. Taylor for damages done mustache Dec 3. Claims that all the hair was not returned. We won first basket ball game with W. I. S. N. at Macomb.
13. Emil spends a sleepless night. "A date or not a date, that is the question."
14. E. L. S. give Peace Party for the Lincolns. Who took Jewell Scott home?
15. "Web" visits friends at High. "Freda" or Eugene renews acquaintances at Pumpkin Centre.
16. Ansley tries his new sleigh. Nuff said.
17. Basket ball game with Abingdon at Knox gym, 28-7 for G. H. S. "Special music by the orchestra." Marion tries his new sleigh. Nuff said.
18. Vaughn McClanahan, tired of Ship Subsidies, takes a ride in the book elevator at the library.
19. Ceyner check found in the collection at the Methodist church.
23. Lizzies prove conclusively that there is no need for Ship Subsidies 3-0!
24. Exams commence.
25. A-run invests in a brooch.
26. Merry Christmas! Craft Jackson requires the doctor's attention.
27. Zettie publishes his annual declaration.
31. Miss Reigle and Miss Read discover that it is not leap year.



## Proverbs, Etc.

No man is a hero to his own alarm clock.

Don't say you've got a date until you have one.

Sufficient unto the night is one date thereof.

When first I stood upon the stage,  
My heart went pity-pat;  
I thought I heard somebody say,  
"What little fool is that?"

Vessels large may venture more,  
But little boats should keep near shore.

My courage never faileth.

A small leak will sink a great ship.

"Oh sleep, it is a blessed thing,  
Beloved from pole to pole—"

Try Roscoe's Nervine for that bashful feeling.  
Try John Mayes' Walk for dizziness.  
Take Eugenia's Smile-at-em to subdue Timidity Fever.

Blessed are the flunkers, for where would we be without them?

Cæsar pupil—"They retreated."  
Teacher—"Say it literally."  
Pupil—"They took their feet back."

Ethel Miller recites in Latin—"The Romans placed milestones at different intervals."

### VALUABLE INFORMATION

The Fountain of Youth in the lower hall is 4 inches deep. Freshmen and visitors should be very careful not to fall in.

Percy's comet will be visible here most of the year. Although the comet may be hurled by circumstances against the star, Burtt, there is no occasion for violent uneasi-Ness.

"To live for common ends is to be common;  
The highest faith still makes the highest man;  
For we grow like the things our son's believe,  
And rise or sink as we aim—high or low."



### January Student Committee

VAUGHN McCLANAHAN

LOYAL DAVIS

### Horticultural Hints

This is a rather dull season of the year. The School Garden would look rather forlorn if it were not for the brightly blooming *Schoolia Spritica*, also the *Rhetorica (Dramatis Orationis)*. This last mentioned flower opens suddenly at nine o'clock in the morning and after a short time, closes again. This happens very seldom, but those who have had the pleasure of viewing the blossom, praise it very highly.

## Loyalty to Student Enterprises

How is it that we are able to publish an Annual and a weekly school paper, both of which are free from advertising? Because, and only because the students are behind such enterprises, assisting in editing them, and in getting subscriptions. There are very few knockers in school, a fact for which we should be devoutly thankful. Criticism, judiciously given, cannot but help if taken in the right manner; but criticism from those who realize their own inability, but who sneer at the sincere efforts of others, can be called only by that detestable name, "Knocking"—and it helps nobody.

Nearly everyone is vitally interested in several phases of school life. Some devote their time and energy to athletics, others to dramatics, still others to debating or literary work.

The well balanced mind can find good in each of these lines, and we are glad to say that G. H. S. is for the most part composed of broad-minded, well-balanced people. Every worthy project is sure of the support of the majority of the school. Of course some kinds of work receive more hearty support than others; yet this is only natural; and as the loyalty of the school to student enterprises increases with the growth of the school, the passing classes may feel that their work and support and loyalty to "Dear Old Galesburg High School" have not been in vain.





THIRD YEAR CLASS

# OFFICERS THIRD YEAR CLASS.

MUE COFFMAN.....President  
PAUL PORTER.....Vice President  
ELAC ANDREWS.....Secretary-Treasurer

## Third Year Class

### A Good Maxim Is Never Out of Season

Handsome is that handsome does. VAUGHN  
Habit, if not resisted, soon becomes a necessity. HAZEL AUGERSON  
They are never alone that are accompanied with noble thoughts. ANDREW  
I charge thee fling away Ambition:  
By that sin the angels fell. NORMAN B.  
I would applaud thee to the very echo,  
That should applaud again. WILHELMINA Y.  
Bashfulness is an ornament to youth, but a reproach to old age. EUGENE P.  
Ah! happy years! once more who would not be a boy? JUSTIN  
None but the brave deserve the fair. BERT DUKE  
Bang sorrow! Care'll kill a cat. GERTRUDE DALLACH  
We meet thee, like a pleasant thought,  
When such are wanted. RHEDA COATES  
Hunt half a day for a forgotten dream. RUTH YETTER  
A noticeable man, with large, gray eyes. ANGIER  
A perfect woman nobly planned,  
To warn, to comfort, and command. ETHEL  
Wisdom married to immortal verse. POLLY  
Hast thou a charm to stay the morning star  
In his steep course? MAUDE C.  
Oh, call it by some better name,  
For friendship sounds too cold. ZETTERHOLM  
To be great is to be misunderstood. ETHEL SOUTHWORTH  
I would the gods had made thee poetical. STEW ROBSON  
Brain him with a lady's fan. WILBUR RUSK  
He doth nothing but talk of his horse. TRACY  
A bold, bad man. CLARENCE WILLIAMS  
At whose sight all the stars  
Hide their diminished heads. JEWELL SCOTT  
I am resolved to grow fat, and look young till forty. EMMA DOUGLAS  
The music in my heart I bore  
Long after it was heard no more. LOLA  
I love tranquil solitude  
And such society  
As is quiet, wise and good. MARJORIE OHLS



## An Ode to January

O January, cold and drear,  
 First month of the coming year,  
 May your coldness bring us snows,  
 Snows that bite and frost the nose;  
 May your dreariness seem bliss,  
 For bob rides we'd hate to miss,  
 Do not blot out J. B. Mayes,  
 For then we'd have some lonesome days,  
 Ivan King that mighty shark,  
 Place him not back in the dark,  
 And with Miller, she's so small,  
 Make her just a little tall,  
 So that our dear old friend, Brown,  
 Won't get stooped from looking down,  
 And for Aaron, make him greater,  
 May he ne'er be a girl-bater,  
 Gracie Swank and Helen T.,  
 They need not much greater be;  
 Please help Jordan his paths to map,  
 So with her he'll never scrap,  
 Helen Rhodes and Parry Grubb,  
 These we'd never have you snub;  
 Marion L. and Tracy's Tub,  
 Of whom says Howe, "Aye, there's the rub,"  
 And for Willis we would speak,  
 Tho' he's stern, he's often meek;  
 Tho' for "Zetty," we "Si" and "Long,"  
 Some are witty some are strong,  
 Golliday, too we must not omit,  
 For to beauty, she adds wit;  
 The *Budget* editors working hard,  
 Down even to the *Budget* bard,  
 And too, we in closing would ask for the rest  
 That they with the others be equally blest.

For all these mentioned here above,  
 Give them blessings mixed with love;  
 And New Year if this you'll do,  
 We'll surely think a lot of you.

## Proverbs

Nothing's so popular as goodness.

HELEN TRASK

Great talkers, little doers.

CHARLES SUBER

A woman's beauty is in her hair (not in all the false hair she may wear)

RUTH STUART

Quality, not Quantity.

BERT DUNE

Look twice before you jump.

H. J. HOWE

Don't cross the Bridge until you get to it.

LOYAL DAVIS

There are even sermons in Stones

CORA F.

Be always ashamed to catch thyself idle.

VERA TYLER

## Bro. Telford

Bro. Telford, on each wintry morn,  
 Made his breakfast of toasted corn;  
 He thought it would nourish his weary brain,  
 But all his efforts were in vain.

Christmas vacation came at last,  
 And still Bro.'s mind would not grow fast,  
 He knew not what the trouble was,  
 For when he worked it would only buzz.

Bro. then became most sorely perplexed  
 And along with this, not a little bit vexed;  
 For he was falling below his class  
 And was frightened for fear he couldn't pass.

He continued this way for a week and a half,  
 When a new inspiration was thrown in his path.  
 He vowed he would try it though it caused brain concussion  
 And now in his studies he's certainly rushin'.

Of this inspiration you've certainly heard,  
 For it's of a kind that sounds most absurd;  
 But the results it did cause were indeed very great,  
 Although they seemed forced by the hand of sheer fate.

These results were accomplished by a very queer food,  
 Although for more knowledge he admits it was good,  
 This wonderful food was of Webster's great work  
 And it caused his small mind to most actively work.

So now on every wintry morn, he feeds on dictionary,  
 One leaf he eats at breakfast, for 'tis all that he can carry;  
 And now with knowledge he abounds, for he's most wondrous  
 smart,  
 Until dictionary eating has become a well-known art.



GREGG SHORTHAND CLUB



Lewis  
 Necasek  
 Thaline  
 Thompson  
 Schaeffer  
 Canfield  
 Thourcen  
 Cederroth  
 Tothae  
 Kimler  
 Lindahl  
 Miss Collins  
 Douglas  
 Derry  
 Mastringill  
 Morrison  
 Mayson  
 Swanson  
 Kimpton  
 Solisbury  
 Loifgren  
 Steele  
 Burke  
 Carlson  
 Nelson  
 Robbin  
 Norton  
 Peterson

## History of the G. S. C.

For three years the Advanced Shorthand Class has been a club, although not so named, until the beginning of the present school year, when the G. S. C. was formed, officers elected, a constitution adopted and meetings appointed for alternate Tuesdays. These meetings have been regularly attended by most of the class and after the transaction of business, programs consisting of talks, readings, spell-downs, contests, parliamentary practice, etc., have been enjoyed. At the beginning of each alternate month, written reports of all the committees are read.

This year the club has enjoyed several socials at the homes of different members of the class. The G. H. S. Stenographer is edited by the G. S. C. and all its expenses are paid out of the club treasury. The club has purchased a filing cabinet for the alumni card catalogue, and with the help of the insurance money replaced the picture lost in the last fire.

There is one thing that this class is proud of: That almost all the members are active workers and that it is one of the wide awake societies of the school. All of the present class hope that in after years the following classes will keep up to the record that has been made this and previous years.

## Financial Statement

### RECEIPTS

Subscriptions to Stenographer.....	\$ 5.80
Club dues.....	14.80
Histories sold.....	8.95
Miscellaneous.....	2.30
Fines.....	.65
Typewriting done.....	6.65

\$39.15

### DISBURSEMENTS

Stenographer supplies.....	\$ 7.04
Social events.....	8.88
Filing cabinet.....	6.40
Miscellaneous.....	4.49

\$26.81

Balance on hand.....\$12.34



## Accuracy Developed in First Year Typewriting

When asked what benefits they had derived from the study of shorthand and typewriting, fourteen pupils out of one class said they had learned from these studies to be more accurate. The work in first year typewriting will serve to give an idea why this is true. In few subjects is each error so glaringly evident, and in no other, perhaps, is the grading so close, one per cent. being deducted for each error, while the chances for making errors range from 1125 in the first lesson to 5000 the last of the year. Notwithstanding this, most of the pupils make good grades, two having a grade of 100 for the year, fourteen, 95, thirty, 95 or above; twenty-eight being below 95.

Members of the Advanced Shorthand Class have been doing much outside work for Superintendent Steele, the school, the faculty, Miss Taylor and others, and in doing this work they have been inspired to a greater degree of accuracy than the regular class work develops, and they have also gained confidence in their ability to do actual work. Indeed, one of the girls commenced her duties as a stenographer early in April.

No record has been kept, but the following estimate of what has been done by the Advanced Class this year is well within the limit.

Typewriting, part being transcription.	
For Superintendent.....	725 pages
Grade Examinations.....	350 pages
For Principal and Teachers.....	630 pages
For School organizations.....	150 pages
Outside work.....	120 pages
	1875 pages
Conservative estimate of value of work (some of the pages were legal size and some carbon copies).....	
	\$125.00
Net style work.	
High School examinations.....	800 pages
G. H. S. Stenographer.....	600 pages
Other school work.....	450 pages
Outside school work.....	150 pages
	2000 pages
	67.50
Estimate, including cost of stencils and ink.....	\$242.50

## Location of Graduate Stenographers

Rosa Guntler.....	Crosby & Meyers, Chicago, Ill.
Florence Dinsdale.....	First National Bank
Earl Friedland.....	Department of Agriculture, Ogden, Utah
Kate Duncan.....	Princeton, Ill.
Herbert Bloomquist.....	Bank of Galesburg
Cora Campbell.....	Bartlett & Robbins
Edith Christensen.....	Office, Galesburg Hospital
Stella Carlson.....	Galesburg National Bank
Herbert Church.....	M. M. Office, "Q."
Ether Swanson.....	Galesburg Piano Co.
Lillian Melin.....	Galesburg Machine Works
Esther Lundstrom.....	E. J. King
Wanda Beck.....	Webster & McLaughlin
Lillian Callender.....	W. H. Callender
Edith Franey.....	Galesburg Cornice Works
Mabel Gabrielson.....	A. J. Perry
Elting Eriandson.....	W. A. Anderson & Co.
Margaret Norrme.....	Medical College, Denver
Agnes Swenson.....	R. D. Moore
Nellie Donnelly.....	Wenzelhan Mfg. Co.
John Haggensen.....	Cline & Shaw
Edward Husted.....	Mledo, Ill.
Ruth Jagger.....	Alexander King & Co.
Phyllis Jones.....	"Q" Store House
Jennie Peterson.....	Galesburg Piano Co.
Alma Thompson.....	Private Secretary, Judge G. W. Thompson
Carl Dallach.....	"Q." Office
Mae Lundstrom.....	Star Coal Co.
Ether Palm.....	Western District of Anti-Saloon League
Ether Pearson.....	Drs. Gurley & Nash
Ethel Hagstrom.....	Galesburg Union Telephone Co.
Delphia Nelson.....	Drs. Longbrake, Ripley, Cox and McCanahan
Pearl Panhorst.....	New Orleans, La.
Lyle Griffith.....	Dr. G. C. Powell, Peoria, Ill.
Erminie Gebhart.....	Farmers' and Mechanics' Bank
Wayne Humphrey.....	Court Reporter, Enid, Oklahoma

## The Gregg Shorthand Club

Of our first meeting we long will remember;  
How over the name and motto the pupils did ponder,  
How the election of officers and chairmen, too,  
Made each one wonder who was who.

The first social we had was planned long before,  
And whenever it was thought of was talked o'er and o'er.  
And of what happened there we thought with delight  
As we left for our homes on that still, balmy night.

And as Christmas was drawing near  
We thought of the teachers whom we all hold dear,  
And so to a social we asked them to come,  
And this they did each and every one.

Now, when the school year is drawing to a close,  
We are all working harder than many suppose;  
And, when you read these lines again,  
Remember the Gregg Shorthand Club of 1910.





## Girls' Gymnasium Work

The regular gymnasium work was begun in High School two years ago with Miss Mathis as the instructor. Great interest has from the first been manifested in this department, but this year, with the purchase of several new pieces of apparatus, the enthusiasm has been greater than ever.

One of the new features which is especially beneficial, is the shower baths, which have proved to be a fine thing after the exercises.

The wands, dumb bells, and chest weights are indispensable agents of the well equipped gymnasium. These are always serviceable for developmental purposes, as are the swings, ladders, ropes, bars, and much of the so-called heavy apparatus. Learning how to climb a ladder, descend a rope or swing from a bar, are lessons in the handling of one's body by the arms which every healthy girl should be able to do.

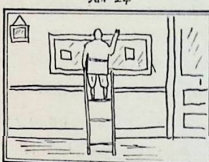
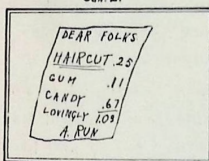
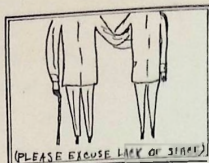
Miss Mathis gives special attention to corrective exercises, such as drooping head, round shoulders, and flat chests. These common defects are the direct results of a weak and relaxed condition of the muscles whose duty it is to move and support these parts. If the head is constantly bent forward as when studying or working at a table or desk, the muscles on the back of the neck lose their tone and stretch out as a piece of elastic cord that is supporting a weight continually. Unless vigorous exercise that draws the head up and back repeatedly is performed to remedy this, the "drooping head" may become a permanent defect.

This year fourteen basket ball teams have been formed, which have shown the ability of the players in this in-door game. Basket ball is not for pleasure alone, but teaches the pupils that they must be alert, quick to obey commands, fair in a contest, attentive, and that they must use their self-control and have the spirit of a gracious loser.

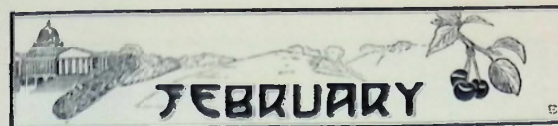
All of the physical accomplishments bring the mental as well as the physical powers into use and should be considered part of every girl's education.



# J A N U A R Y



7. Davenport defeats G. H. S. with a score of 39 to 9.
10. Dahlberg is seen with Roscoe E. Johnson.
11. R. M. C. organized with A. Run, president and Grubb, secretary.
12. Fatal meeting of L. D. C. They decide to have a stag banquet.
12. Mr. Owens, famous Shakespearean actor, speaks to the school. Hortense is stage struck.
13. Girls, wildly denouncing stinginess are seen and heard in the halls.
14. G. H. S. defeats Kewance by a score of 15 to 46. Helen's head is hurt.
17. Mr. Taylor takes a picture.
18. "Look before you leap," should have been the motto of the Lincolns, poor fellows!
19. Basket ball team gives Abingdon a victory with a score of 59 to 22.
20. Bro. Telford starts on a diet of Webster's Dictionary leaves. Improves rapidly.
21. Gertrude Dallach is seen playing with paper dolls. Miss Richey appears on the scene.
22. Football dance.
24. Aaron gets a hair cut—at the "Gold Bug" he says!
25. Emil Dahlberg, "all around man," increases in popularity. An issue of the *Budget* is devoted to his praise.
26. Father Willis buys a step ladder so that the Freshies can look at the new green bulletin boards.
27. King is "broke." Jar-openers of no avail.
28. Parry Grubb says that the R. M. C. is progressing nicely.
31. Ruth Gebhart wins prize at a talking contest Girls' gymnasium classes start to work in earnest. Gym in fine condition.



February Student Committee

EUGENE PHILLIPS

CLIFFORD HOOD

## Horticultural Hints

A beautiful variety of the Heart family appears this month—the Valentina. These flowers are charming gifts, their sweet scent often causing delightful sensations in the recipients. A typical monthly flower is the Washingtonia (Nonfilbia), but this is so common that many persons dislike it. Another variety of this species is the Hatchet flower, which is a special favorite with children.

## Mass Meetings

Before each important football and basket ball game, before the E. L. S. vs. L. D. C. debate, the outside debates, and other such contests, the students hold mass-meetings.

The boys rush toward the front of the Study Hall, where Mac, Suber, or Mr. Taylor lead in the High School yells. Sometimes the girls collect in the back of the room and with Maude as leader, make a noble attempt to spoil their voices for the rest of the day.

These mass-meetings are probably the foundation of our noted High School spirit. As we cheer, the contestants feel that the whole school is with them, anxious for them to do their best. The speeches made by different members of the faculty and of the student body, inspire them, and nearly always assure a crowd at High School events.





LINCOLN DEBATING CLUB

## Lincoln Debating Club

Although the Lincolns were beaten this year by the Lizzies, they have been favored with unusual success in debating with other schools, as they defeated the Springfield boys with two teams the same night, one team debating the affirmative of the question here and the other the negative at Springfield. Thus far in the history of the Lincolns they have not been defeated by any outside team.

The club meets once a week and, unless other arrangements have been made, has a program consisting of a five-minute talk or an oration, a debate and ten minutes of parliamentary law practice.

The annual banquet was held on Lincoln's birthday this year instead of in the spring as formerly.

The officers of the club for this year were as follows:

April, 1929—

President .....	Aaron Mathers
Vice President .....	Curtis Swanson
Secretary-Treasurer .....	Clifford Hood

October, 1929—

President .....	Clifford Hood
Vice President .....	Vaughn McClanahan
Secretary .....	Robert Ryan
Treasurer .....	Samuel Halper

January, 1930—

President .....	Andrew Mathers
Vice President .....	Samuel Halper
Secretary .....	Maurice Zetterholm
Treasurer .....	Ans'ey Tracy

April, 1930—

President .....	Roscoe Johnson
Vice President .....	Emil Dahlberg
Secretary .....	Loyal Davis
Treasurer .....	Charles Toothie



## *The Lincoln's Annual Banquet*

In many rows the tables stand,  
With red and white they're decked most grand,  
Which shows the work of a Lizzie's hand,  
There's merry making in the land  
At the Lincolns' Annual Banquet.

And up the stairs the Lincolns go,  
They're walking very, very slow,  
Leaving sighing girls below,  
Longing to be there, also,  
At the Lincolns' Annual Banquet.

At once each Lincoln takes a seat  
Beside the table set so neat,  
And all enjoy a wholesome treat,  
For the menu none could hope to beat,  
At the Lincolns' Annual Banquet.

We hear Herr Stimmel then declare  
That for departure he must prepare,  
The program he wishes not to impair,  
And then he speaks, so we don't care,  
At the Lincolns' Annual Banquet.

He tells us of Lincoln as man and friend,  
And many praises does he send  
To the boys of the club, and they intend  
To thank him most heartily at the end  
Of the Lincolns' Annual Banquet.

And then we see our president rise  
And also, to our great surprise,  
For such a speech we ne'er surmise,  
Announce a toastmaster small in size  
For the Lincolns' Annual Banquet.

He calls upon Roscoe, "Ladies' Man,"  
To give an oration if he can.  
And then on Ted Wright who used the same plan  
As the Gettysburg speech of that greater man,  
At the Lincolns' Annual Banquet.

Huget responds to another toast,  
Dwelling on Lincoln's debating most;  
Then the alumni each other do roast,  
But still each one does like to boast  
Of former Annual Banquets.

So in these speeches many an art  
Of Lincoln's do they learn by heart,  
Then homeward to the school they start,  
For Willis tells them to depart  
From the Lincolns' Annual Banquet.

## *The Elizabethan Assembly*

One morning to our great surprise,  
And pleasure none the less,  
A Lizzie stands before our eyes,  
As Principal, we guess.

Soon other Lizzies do we see:  
First, Agnes tells us tales,  
That make us laugh and clap with glee,  
And next the Gleg Club wails.

Our poet, Polly, now declaims  
Of men and women great,  
And many many are the names  
Made notable by fate.

Next Frances, Hortense, Vi, and Ruth,  
Revive the old quartet,  
And sing us songs that are in truth  
The most classical you get.

Marie, in her manner light and gay  
Miss Richey does abuse,  
Announcing her engagement day,  
Along with common news.

Verona, Grace and Ethel dear,  
As Charles, Clarence and Mayes,  
With other Lizzies do appear,  
As orchestra, which plays

We sure do think the roof will raise,  
Such music ne'er was made.  
Now to the Lizzies do give praise  
For their work of such high grade.

HAZEL AUGERSON



# Basket Ball

## First Team

Our team this year has been very successful, considering its new material. Leo Munson and Winchell were the only old men from last year's team and Winchell played only about half of the games. The team was composed of Leo and Ray Munson, Forest Winchell, Charles Bates, and Gordon Bridge. Allen Robertson, Harold Scott, Charles Hoyer, and Clifford Weinberg were substitutes, and Clarence Jordan acted as manager.

Leo Munson, who was captain and played center most of the time, was probably the best man on the team. He made a total of about 65 points.

Ray Munson and Gordon Bridge held down the forward positions very well. Each made a total of about fifty points. These men, although light, kept their opponents busy all the time and as they are only Sophomores and expect to come back to school, it looks as if we ought to have a "State Championship" team in a year or two.

Charles Bates certainly deserves praise, as he did excellent work all season. He made about 45 points from the position of guard.

The other member is known by every one as a basket ball "shark". Of course he didn't make as many points as some, but he certainly prevented his opponents from making scores and he didn't allow anyone to run over him or any of his team if he could help it.

The substitutes mentioned did excellent work whenever they were called for.

The summary of points made by our team and their opponents is:

Galesburg .....	28	Abingdon .....	7
Galesburg .....	25	Monmouth .....	59
Galesburg .....	9	Davenport .....	38
Galesburg .....	48	Kewanee .....	46
Galesburg .....	8	Abingdon .....	28
Galesburg .....	11	St. Alban's .....	16
Galesburg .....	25	St. Alban's .....	67
Galesburg .....	17	Rock Island .....	69
Galesburg .....	37	Monmouth .....	30
Total .....	208	Opponents .....	360

## Second Team

The second team was composed of Pihl and Weinberg as forwards, Tomlinson and Jordan as guards, and Scott, center. A careful record of the games played by this team has not been kept, but they should certainly be praised for what they did for the first team. It was through their work that the first team got their practice.

## Inter-class Basket Ball Games

A series of inter-class basket ball games was played during the basket ball season. The boys who had played on the first and second teams were barred from entering these games. Considerable interest was worked up among the classes and a fairly large number of enthusiasts were present at the contests.

The first year team was a strong one and they played a fast game at all times. The team was composed of Phillips, Dickerson, Rosenburg, Scott, and Erickson, all of whom filled their positions well.

Because so many of the second year boys who play basket ball were on the High School teams, their class team was not as strong as the other teams. Ness proved a hard man to beat at center, and Wright, Allensworth, Melville, and Torley, as other members of the team, played good ball.

The third year Championship team was composed of Robertson, Marriott, Ryan, Christenson, and Hagstrom, all of whom were stars. They played like a whirlwind from start to finish. Robertson held down center well and was good at baskets. Ryan and Marriott as guards permitted their opponents to get but few baskets, while Christenson and Hagstrom were quick and sure.

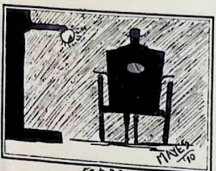
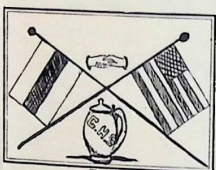
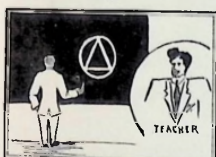
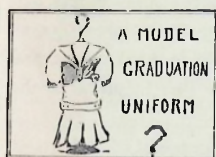
Gentry, Roderick, Suber, Robinson, and E. Bruington represented the fourth year class well. Gentry was the star of the team, while the others played a fast, hard game.

The standing of the teams at the end of the series was:

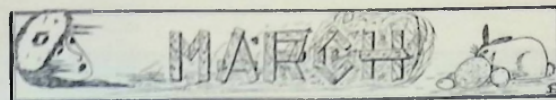
	WON	LOST	PER CENT
Third Year .....	3	0	1000
First Year .....	2	1	.667
Fourth Year .....	1	2	.333
Second Year .....	0	3	.000



# F E B R U A R Y



1. Clifford and A-run find Miss Goodall's bottle of glue. They pose as the "Plasters."
2. L. D. C. election. Much interest is evident. Mr. Hinman, that is, Stanley, distributes copies of the *Budget* among his friends.
3. Lizzies give an ideal assembly. Orchestra, 's boy's glee club and Imperial quartet are resurrected. Polly recites an original poem Agnes explains why "Willic" doesn't need to study. Bert Duke bravely carries out in one hand the chairs left on the platform by the Lizzies. G. H. S. defeated by St. Albans 67 to 25.
4. Anna Gail brings her dolly to school. Willic Wadhams makes his bow to the public.
5. Long, Sidell, Mac, Ray, etc., go hunting.
7. Plans perfected for Lincoln's birthday celebration. Still stormy.
8. Emil starts to collect Lincoln pennies. Mr. Taylor takes a picture.
9. Heated discussion over uniform commencement costumes. No bones broken.
10. German club meeting.
11. L. D. C. banquet. Hon. Smith Stummell speaks to the school. Aaron and Anley have a private banquet. Rock Island defeats G. H. S. 71 to 18 at Knox gym.
14. Andrew Bates Phillips and Ryan exchange valentines. (But they're not the only ones.) Shorthand club have a party.
15. Jewell Scott comes to school without a supply of Sen-Sen.
16. G. H. S. defeats Monmouth at Knox gym, 34 to 30. Munson prophesies it by Geommetry.
17. McClanahan becomes enthusiastic over the tersichorean art. (Note—Consult either a dictionary or the editor for explanation.)
18. Girls give a Valentine dance. Zetterholm gets the pinkeye.
21. Miss Golliday encourages drawings in the *Budget*—and out. Ethel interprets twenty-three dreams before assembly.
22. Vacation. Knox Sophs become theatrical on our stage.
23. L. D. C. preliminaries for outside debate held. Aaron and Andrew Mathers, Halpin, Fowe, Mason and Andrews chosen.
24. German club meets. Wienies give out. Prof. Willard reads Mark Twain's "Essay on the German Language."
25. G. H. S. defeats Kewanee, 36 to 33.
25. Mr. Zetterberg again distributes *Current Events*. Miss Richey establishes an assembly in her room.
28. Phillips afflicted with the pinkeye. It becomes epidemic. Wilbur Rusk enters society.



## March Student Committee

IRMA CRAW

HELEN CAMPBELL

## Horticultural Hints

A well known, but not very common flower is the Stagea Theatrica. Its time of blossoming cannot be definitely stated, as it is sometimes delayed until late in the year. It is especially named for its brilliant coloring. The Fever flower generally appears in this first spring month, if the weather is mild and warm. The Plunkie Knownothinga opens at the same time and as it is entirely worthless should be destroyed at once.

## Business and Industrial Lines

Does it pay to teach Manual Training and Domestic Science in High Schools?

Citizens of Galesburg answer affirmatively. The students are greatly interested in these branches of work, and much good is accomplished.

Many fine pieces of furniture have been added to Galesburg homes during the last few years, and the boys have gained a practical use of tools which will be of benefit to themselves and others, all their lives.

The girls who take Domestic Science not only learn to make certain dishes, but also learn to appreciate the values of different foods. The whole city is reaping the benefit of our Domestic Science Department. Sewing, too, is taught, and the girls learn to mend, to cut and fit garments, and to do plain sewing of all kinds.

Does it pay? More than five hundred of the seven hundred pupils are proving that it does.

If you wish to enter a business life, Bookkeeping, Shorthand and Typewriting are taught in High School, and many graduates have secured good positions after completing the business course here.

We want to illustrate the fact that the school has interests in many lines, and that it is possible to secure a good practical education along any line. This is the reason that the enrollment is so large.



[illegible]

GERTRUDE DALLACH.....President  
WORTHINGTON HANE.....Vice President  
BERTHA PETERSON.....Secretary and Treasurer

Der Kaiser Wilhelm Verein was organized in the fall of 1909 by the second year German class, under the supervision of Miss Henry. During the first part of the year, only those who were taking second year German were eligible, but just before Christmas, those of the first year who had maintained an average of 95 per cent during the fall term, were admitted. Since then a few others have been voted in.

In the Primary building, the club has its own room decorated with German flags, banners, and pen-and-ink sketches of famous German men. Weekly meetings have been held this year, a different committee of three or four members having charge of the program and refreshments for each one. Each time, papers were read in German and then followed games, played in German, and "eats."

At Christmas time, the reception of the new members was celebrated by a Christmas party with a pretty little "Tannenbaum" and a jolly "Weinachtsmann." The old fellow made himself very popular by distributing gifts among those present.

All the pupils in the German classes observed Kaiser Wilhelm's birthday by wearing tiny badges of red, white and black ribbon.

One afternoon Professor Willard read "Mark Twain on the German Language." It was very humorous and caused much merriment. Another day Dr. Simonds gave a most entertaining talk of his life in Strassburg.

At another meeting, every one took an imaginary trip down the Rhein, stopping at several places of interest where talks were given by the committee.

The club has awakened much interest among the students of German this year and everyone feels that his course in the text has been made broader and more practical because of this organization.







## The Dramatic Club

The 1910 Dramatic Club, under Miss Reigle's supervision, has had its usual organization, although only one play has been given by them during the year. The club consists of about fifty members. Ward Felt is President; Velma Phillips, Vice President; Adelia Mount, Secretary and Treasurer.

Great interest and enthusiasm was aroused by the play, "Cats and Complications." Even the title sounded interesting and long before the appointed hour a large audience had gathered in the Study Hall to witness it. From the moment the new curtain rose upon Aunt Arabella and Tom, until the close, they delighted the audience and gave them a good impression of what a dramatic club can do. The play reflected great credit upon Miss Reigle and the cast, after their many weeks of preparation. The proceeds went toward the purchasing of the new curtain. We had been very much in need of one, and this enterprising club took it upon themselves to buy one. It was obtained from one of the best firms in Chicago and adds much to the appearance of the stage. And this is not all. After paying for the curtain, the school gave the remainder of the money to the track team for use in their work.

The picture of the club on the opposite page was taken in front of the new curtain. The entertainments are given in the large Study Hall which has a capacity of 1200 people. The plays always draw a packed house.

Not the least interesting part of the histrionic art is in the make-up rooms and back of the wings. The novelty of living another character appeals to the spirit of play and imitation in the student. The fun element often makes it hard for the director, who insists that she "means business."

### Proverbs

Of bright students, the number is limited.

Go it, ye boners.

A lesson that is copied is never learned.

All the world's a stage, but many of us are only supers.



## The Faculty Basket Ball Game

This was one of the most solemn and dignified events of the year. We were prepared for it by a most properly conducted assembly, at which some of the teachers, notably Mr. Long, gave long extemporaneous speeches, which they had been working upon for months. The well-rounded sentences, the flowing language and the composure of the teachers gave excellent proof of this.

So Friday afternoon a goodly assembly met to see the game, and the manager's heart was gladdened by the proceeds. After anxious waiting on the part of all, in came the players in a grand march, led by Mr. Willis, the typical farmer, and Miss Jacobson, the ballet dancer. Each one was dressed in a most becoming fashion. Either very short or very long skirts seemed to be the style for the beautiful sun-bonneted ladies and the gentlemen were attired in the most approved evening dress.

After a dignified skirmish with the first team, in which Mr. Long very nearly made some baskets, the faculty team retired to repair damages. When next they returned they were dressed as small children in socks, bloomers, and Jerseys. On the team were Mr. Long, Mr. Dewhirst, Mr. Taylor, Mr. Sidell, Mr. Mawhorter, Mr. Jacobson and Mr. E. Bridge.

Then the game began in earnest. Every few minutes the first team would land a basket with the faculty looking wildly on and wondering where the ball was. Mr. Long and Mr. Dewhirst were enthusiastically applauded whenever they happened to hit the basket—whether the ball went through or not. The first half closed with the score 20 to 14 in favor of the first team.

During the intermission Miss Read, Miss Reigle and Miss Goldsday went down town for an ice cream Sundae.

Things were looking rather serious for the faculty team and Mr. Zetterberg, the referee, woke up to the fact that heretofore he had been awarding points to the faculty in a rather haphazard fashion. He now determined to put the thing on a systematic basis. At any and every occasion he called a foul on the first team, and the faculty team were awarded in all, about 20 points,—for bravery, for breaking the rules, for roughing the first team and for anything else which came to Mr. Zetterberg's imaginative mind. At the end of the game the score stood 43 to 30 with the faculty on top.

## The Baseball League

Athletics play an important part in our school life and in that line the formation of the "Baseball League" deserves mention. During the last of March a great deal of interest and enthusiasm was manifested by the ball "fiends" who organized a league. It consisted of four teams with names as follows: Independents, Lincolns, Outlaws, and Farmers. This organization insured a large number on the field for practice.

The League chose for their President, Mr. Long, and for Secretary and Treasurer, Ben Roderick. The directors of the four teams are as follows: Lincolns, Bates Marriott, Captain; Mr. Long, Manager; Farmers, Stuart Robison, Captain; Ben Roderick, Manager; Independents, William Scurry, Captain; Mr. Mawhorter, Manager; Outlaws, Gilmer Brington, Captain; Mr. Sidell, Manager.

Games were played by all four teams twice a week, on Tuesday and Thursday. A record was kept of each one's batting average, of the errors made, and of the stolen bases, so that it is easy to see who are the best players. A team picked from the best ones played Lombard, Knoxville, Wataga, and Woodhull.

The managers have worked hard and the teams have accomplished much. With the interest of the faculty and the school the league has done fine things for us.

The League games were concluded the third week in May with the result given below:

	PLAYED	WON	LOST	PCT.
Independents .....	12	9	3	.750
Farmers .....	12	8	4	.667
Lincolns .....	12	4	8	.333
Outlaws .....	12	3	9	.250

### Proverbs

A base hit is not a bad hit.

The umpire's decision should never be questioned. It's more fun in the game than on the bench.

A fan is always the wisest coach.

It is better to be a straight ball than a fadeaway.

Grandstand plays don't help the score board.





## Fashion Letters

Galesburg, Ill., June 3, 1911.

MY DEAR RUTH:

Received the post card with the picture of yourself and your friend. It looked very charming indeed. And where did you find that style of doing your hair? I have resolved to do mine in some new way. I have always done it so very plainly, because some people believe plain hair has a good effect upon the teachers. Now I am not in school I can do it to suit myself.

The other day when all the Seniors were in assembly for the last time, I went to see if I could obtain some new ideas. You know G. H. S. has always been a leader in styles. My visit enabled me to get these ideas and one girl explained to me one way of dressing the hair. I have attempted to draw her explanation. First, comb all your hair down over your shoulders and face, then put in your roll and cover that. The second picture shows when to put in the turban. When you succeed in covering that, why then it is ready for the ribbon and pins, as you see in the finished production.

The three other pictures which I am sending, perhaps you know more about than I could tell you. What I want to know is if you can improve upon these ideas from your knowledge of eastern styles.

I imagine if you are not too busy having a good time, you have thought to-day as I have, of our commencement just one year ago. This last year has gone very quickly for me and no doubt doubly so for you.

I shall wait anxiously to hear from you.

Your friend,

VERONA



(72)

New York City, June 9, 1911.

MY DARLING VERONA:

Receiving your letter last week was such a delightful surprise. I must congratulate you upon the fact that you have the great privilege of often returning to that dear old G. H. S.

I am enjoying such a glorious time in the east. Really, I wish you were here with me. This year has been the grandest ever. Imagine me having a jolly good time for one whole year. Nothing but just fun, fun, fun! I just dote on my gowns. And O! some of the sweetest fellows here! The boys out there are pills beside the ones here.

Is it possible that the girls of G. H. S. are wearing their hair the same old way? Why, my dear, there are so many simply entrancing styles worn here, I must tell you about some of them. There is one very modest style of drawing the hair back very tightly and tying it. I have attempted to give you my idea by drawing the effect as you did for me. In the picture you see that small coil of braid, etc., hanging down the back. Some of the girls cut their hair off, leaving just enough to tie and then they have switches made from the rest of it. It is much easier to do your hair then. Of course you know how to make bangs as are shown in this style. Those feathers are of various colors, as is the ribbon. I think this is such a simple little style.

Here is a way I am sure would become you greatly. I can just see you with it that way. It is called the "Roman dome." It looks something like one in the picture, don't you think so? Those curls are of a much darker shade and of a larger size at the bottom than at the top. The blending of the different shades will give you a positively glorified appearance.

O! I must tell you about one style for evening. Loop your hair very high and very loose, then make large coils down the back of your head like those I have attempted to draw. Those little flowers in front are blue for-get-me-nots and back of these are some five or six feathers of white, blue and pink. The flowers you see about the feathers, are pink Roses. Just look at the picture and you can see how that darling ornament is used. I am going to send you one so you can have it for the very next party.

Dearie, if there's anything you want to help you arrange these styles just let me know and you shall have it. I'll be "Johnny on the Spot," as we used to say.

Remember me to the "bunch" and your dear mother. Now do write to me and let me know how you are progressing with your hair, what the other girls think, and all about it.

Lovingly,

RUTH CALLENDER



(73)



## How to Raise Grades

The best time to plant the seed for grades is in September. The mind, which was almost worn out the preceding May, has again become new and the seed immediately takes root if planted right.

The first thing to be considered is the kind of seed to be planted. If too many seeds or too great a variety are planted, when they come up they will be crowded and will not have space to grow. Experts on grades will help you to select your seed and see that you do not plant more than will flourish.

You are to be cautioned equally against choosing too few kinds of seed, for if the plants are few and far between, weeds will spring up and choke the plants.

Grades are the result to work for and there are nine crops harvested during the school year, one for each month. However, one peculiar thing about these crops is that each crop depends on the preceding crops. A good first crop helps to assure a good second crop and so on.

## The Equinoctial Storms

March is always connected with the equinoctial storms. Here are a few prophecies from previous almanacs:

"These disturbances excite everything out of its normal intensity, and cause regular storm periods to run over their usual time, frequently blending with each other causing prolonged spells of bad weather."

"Short and sharp dashes of cold will succeed each period of storm and precipitation but sudden return to storm conditions may be expected."

"No foolish or inordinate alarm should be excited by the statement that storms of more than ordinary frequency are probable."

No one could complain of the weather in March this year so the predicted storms took the form of "middy-blouses," which pervaded the whole school and grew apace as the different leaders of society appeared in them.

The above quotations give a good idea of the storm period in our High School. It did not produce ill effects nor do damage such as most storms. The first indications appeared during the first warm days of the month and at a time when the park suddenly became popular, as a few middies dotted the study hall here and there. As the pleasant days continued so did the number of middies, until they became the chief object in life to the Freshie, and the general subject of discussion. "They excited everything (and everybody) out of its normal intensity."

## The Orchestra

One reason that our plays and debates are so well attended is because the Orchestra is a great drawing card.

An Orchestra of ten pieces, well trained, furnishes music on state occasions, in mass meetings, and sometimes plays during assembly.

Clarence Jordan is leader this year, and has directed the practices. The names of the members follow:

Clarence Jordan, leader.....	First Violin
Marion Linsley.....	First Violin
George Burns.....	Second Violin
Charles Yates.....	First Cornet
George Swanson.....	Second Cornet
Jewell Scott.....	Clarinet
Lewis Burke.....	Trombone
Charles Suber.....	French Horn
John Mayes.....	Drums
Viola Ness.....	Piano
Eugenia Trask.....	

## Proverbs

A vacant head is soon emptied.

A lesson skipped makes no difference to the teacher, but look out for your marks.

Beware of a smiling face which holds no knowledge.

Rivalry is good for grades.

It is the nature of teachers to be down on flunkers.

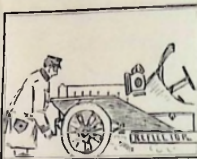
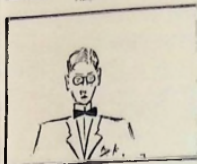
Ponies! Their usefulness is greater than their sin.

What ho! she flunks.

There's hair for you.



# M A R C H



1. The new stage curtain is seen by mistake. A real play is in progress.
2. Linne Ring organizes a White Headed snow ball team, composed of the best members from his football and basket ball teams.
3. Tracy makes out his weekly account. Marion starts to keep a date book.
4. Faculty basket ball game. Great society event. Miss Henry delivers on oration in mass meeting.
7. Andrew gets a pair of glasses. We advise others to do the same for good results.
8. Miss Hogue, the school nurse, talks to Senior girls. Vera Tyler organizes the C. C. M. I. M. Society.
9. Verona has a birthday. The girls have a dinner party at Rowen's as a result. Board of Education buys a set of Encyclopedias for the High School.
10. Reflector work on with a vengeance. Consulting Board set to work.
11. Lincoln School 8th grade boys give Indian club exercises in assembly. Ray Munson elected captain and Ted Trump manager of first basket ball team for 1910-11.
14. The D. A. R. prizes are awarded. Bertha Peterson secures first and Beth Kenan second.
15. Chestnut. You are asked to pay your Budget subscription. Also Miss Stone asks Robson to please refrain from chewing gum.
16. Helen Ream challenges Ruth Gebhart to a talking contest.
18. Dramatic Club presents "Cats and Complications." The track team are able to start out well financially.
19. Boys work on debate to be held with Springfield.
21. Track work starts. Yates calls for volunteers.
22. Verona tells of the "Usefulness of Pins" in E. L. S. Grace discourses on "Boys."
23. Roscoe recites in History. Mac appears in Study Hall. Very sunshiny for everyone.
24. Highland becomes the favorite spot for recreation.
28. Baseball Leagues form.
29. Glenn Shaver appears wearing a black eye. This also becomes an epidemic.
30. Maurice Zetterholm is chosen to represent G. H. S. in the Big Eight Oratorical meet.
31. First Annual Reflector Assembly held. Speeches are made, the Study Hall is canvassed. You subscribe for this Reflector.
31. E. L. S. preliminaries for Quincy debate. Bertha, Velma, and Barbara win with Beth, Verona and Esther Bates as alternates.



April Student Committee  
AARON MATHERS

## Horticultural Hints

This season of the year is especially favorable for the Serenade Vine, which is a species of the Staylate family. The Reflector should now be well started and will blossom in the next month. Many amateurs have tried to raise the Eloquentia Poetica, but have usually failed and but few perfect flowers have ever been secured. Many species of the Contestus may be seen in the last three months of the year.

## Alumni Pin

The deed is done! The Official Alumni Pins, so long contemplated, are a reality, and the class of 1910 feel that they have taken a commendable step indeed. After conferring with the Alumni Association, the pattern was selected, and the pins are now ready for distribution.

All alumni and those who graduate from a three of four year course will be entitled to wear one of these pins. Permit slips, signed by the Principal, Mr. Willis, must be taken to Chapman & Armstrong's, before pins can be secured.

In the Reflector of 1908 we expressed our disapproval of expensive class pins. We still believe that undergraduates are too extravagant in this regard. A class pin has no especial value or meaning after the high school course is completed.

We approve fully of the action taken this year to provide graduate pins which can be worn by all graduates of the school. This effectively does away with any excuse for expensive class pins.

We would advise every student to oppose the efforts of those who desire to invest more than seventy-five cents or a dollar in a class emblem. The two dollars expended at graduation for the official pin of the school is, on the other hand, well spent; for the graduate pin marks the wearer as an alumnus of the school.





FOURTH YEAR CLASS

## School Days

The end of school is drawing near;  
Vacation days will soon be here  
When each of us must go our way,  
Some happy, blithsome, care free, gay,  
And some to weary labor.

Now, as each day we pass along  
Among a happy laughing throng,  
We sometimes think with sinking heart  
That we, the Seniors, soon depart  
From dear old G. H. S.

We'll ne'er forget these sacred halls  
That echo to our yells and calls;  
We'll ne'er forget our teachers true,  
Nor classmates that we bid adieu,—  
To some, maybe, forever.

May this dear class of nineteen ten  
In halls of fame and valor shine;  
May each one be a brilliant star  
To shed its rays of light afar  
And glorify our high school.

Alta Mathis.

## OFFICERS OF FOURTH YEAR CLASS

HELEN TRASK.....	President
MAE HAZEN.....	Vice President
CLARENCE JORDAN.....	Secretary
JOHN MAYER.....	Treasurer

## Lament of An Undergraduate

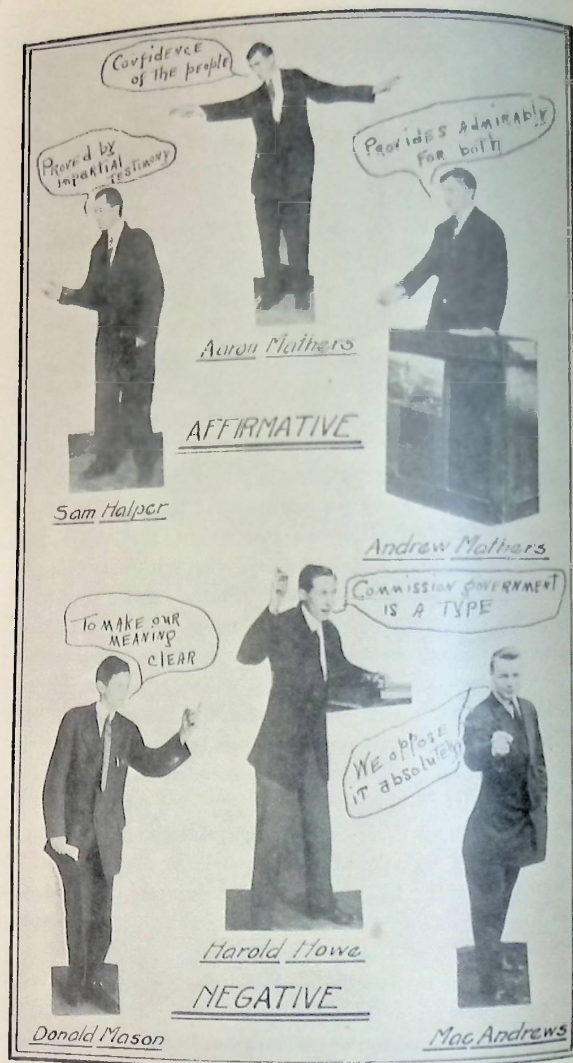
When we have friends and they are about to leave us we feel it our duty to say very nice things about them. This year the fourth year class are leaving us. We do not say nice things about them for the sake of duty alone, but because we feel what we say.

This year's fourth year class is one of the most valuable classes the school has ever had. Its members have been the life of the literary work and of athletics; and they have been good students, too.

How can we get along without them? The presence of Suber in the school has been a positive guarantee of good ventilation. He will be missed. And again there is Yates. What can we do without him in athletics? The Brington twins will leave us, too, and they are counted, along with Barbara, as the most brilliant of their class. Aaron, too, is among the members leaving. Lately he subscribed for some eight or ten farm journals and is studying them carefully. He has decided to become a farmer. We fear that the school will become quiet and as lonesome as a tomb next year, because Ted and John B. will not be back with their smiling faces and their noise. Oh! but I forgot! Stu will still be with us. Oh, how we shall miss Frances' dreamy eyes, Velma's ceaseless argument, Grace's musical voice, Harold James Howe's fatherly advice, Allen's noise, Mae and her Reflector, Verona's fetching little smile, Kenneth's manly form and Agnes' curly locks! All of these will be seen no more by us who remain.

But why not be philosophers and follow the teaching of Emerson? Emerson says that for everything gained there is something lost and for everything lost there is something gained, and further he says that the amount lost is equal to the amount gained. Therefore from this we conclude, and with no offence to the Seniors, we trust, that much is to be gained by their absence from school next year.





## Springfield-Galesburg Debate

On the night of April fifteenth, the High School won one of the most notable victories in its debating history, defeating the Springfield High School on both sides of the question: Resolved, That American cities of 20,000 or over should adopt the commission form of government.

Andrew Mathers, Sam Halper and Aaron Mathers debated the affirmative of the question at home, and won by a unanimous decision.

Harold Howe, Mac Andrews, and Donald Mason debated the negative of the question at Springfield and won by a two to one decision.

Galesburg's affirmative team contended that the commission form was the government which was arousing the interest of the people in municipal affairs and therefore would succeed. Springfield's negative team attacked the commission form in itself but failed to show that it did not arouse the interest of the people in municipal government.

Springfield's affirmative team explained the good points in the structure of the commission form. Galesburg's negative team granted that the structure of the commission form was good, and would work admirably in some cities, but showed that the conditions differed so much in different cities that it could not meet all conditions properly, and therefore its adoption was not justifiable.

Great interest was shown by the students in this debate, and the victory was duly celebrated on the night of the fifteenth.

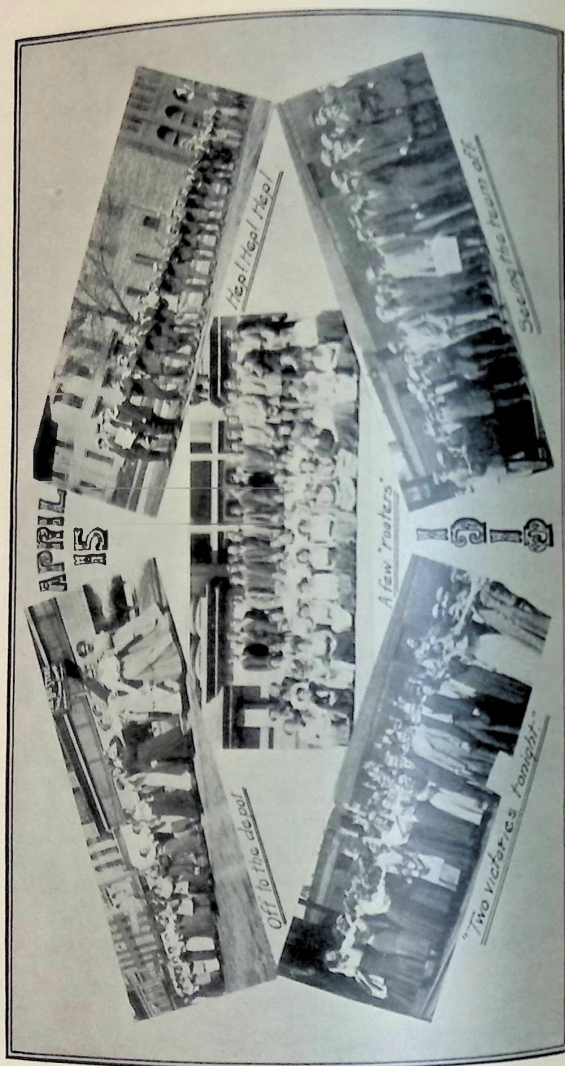
The two teams were coached by Prof. Zetterberg and his efficient assistance greatly aided them in bringing about a double victory.

## Moline Oratorical Contest

On the memorable night of April 15th, Maurice Zetterholm won third place in the Oratorical contest held at Moline.

This was a very close contest and our contestant showed up exceedingly well. The subject of his oration was Marshall Ney, and he treated it in a very creditable and interesting manner.





## Jakey's Birthday Party

O, once there was a great event  
That happened at our school;  
In telling it to you, I hope,  
I will not break a rule.

We have a teacher, Jacobson,  
Who's just from college come;  
And when he's teaching Algebra  
He surely does know some.

Well, once he had a birthday  
Which one, then, we did not know;  
For if he was past sixty,  
His age he wouldn't show.

The teachers planned a big surprise  
In honor of the day,  
'Twas in our spacious dining-room  
The party would hold sway.

They took young Jakey over there,  
Right after teachers' meeting,  
And tho' he looked so innocent,  
His heart was wildly beating.

When on the table he did see  
His name in gold and white,  
He raised his proud head higher  
As if he'd been dubbed knight.

Ah! then came the refreshments;  
His joy was now complete,  
For of all things our Jakey loved  
It was good things to eat.

'Twas cake and orange ice they served  
Now wasn't that something?  
For among the things that he liked best  
Was cake with sea-foam icing.

And after they had done with this  
They played some childhood games,  
Like Pussy-wants-a-Corner,  
And others of like names.

And when they all were playing  
And having lots of fun,  
Some teachers picked our hero up  
To perch on locker "One."

So there he reigned all afternoon  
Like any monarch bold,  
Our dearest teacher now could vote  
He was twenty-one years old.

MARGARET ANDERSON





## The Conditioning of Mike

Mike Donovan slammed the pile of books down on the study table with a force that made the lamp shade jump nervously.

His roommate glanced up at the tall figure towering above him. "Huh," he ejaculated, probably from force of habit.

"It's a plagued shame," growled Mike, throwing himself on the broad couch by the window and pulling the soft ears of the ugly bull pup, who growled when the Irishman lit on him.

"What is?" his roommate inquired, calmly replacing his feet on the table. As long as Mike teased the pup, he was safe, but he kept his eye on the ink and blacking bottles, that some way or other, got applied the last time Mike had a fuss with the dean.

"She canned me in History. Conditioned," He bounced off the couch. "Conditioned, I tell you, and the track meet only six weeks off."

"Been to the Dean?" asked Bob, taking charge of the ink bottle.

"Yes, told me I could run if I'd make up all the lessons that I'd flunked. He was jolly decent about it, but all the way home I saw string after string of zeros. I thought I'd shaken them when I got here but there's a whole box of them there on the table."

"You'd better eat one. They just came from home on the afternoon train. Mother made 'em and they'll cheer you up," said Bob, reaching for a "zero," which really was a big sugary doughnut.

"Does look pretty good to see some real doughnuts, doesn't it? I guess I will take one," Mike filled the plate and removed it to the window sill and sprawled out on the couch again.

Bob read awhile and then threw his book at Mike, who mumbled something about "a grand-daddy-long-legs who couldn't treat a History shark with proper respect."

When the dusty air finally cleared, the boys found everything upside down. They piled the pillows on the couch, swept up the remains of the lampshade and pulled the pup out from under the bookcase. Mike opened the window to clear the air.

"What are you going to do about that History?" inquired Bob, feeding doughnuts to the pup.

"Well, it means an hour a day with Dean and two with 'She,' and what I don't know about History would fill a bookcase full of volumes continued in our next."

Suddenly Bob jumped from the couch. He cleared the big table by sweeping the books into a chair. He rummaged through drawers and shelves and finally emerged, triumphant and dusty, with a box in his hand.

"Come here, Mike, I've found a way for you to cram," He opened the box and pulled out the checkers and chess men. "What's your first lesson?"

"Anna Gail and the Alps, I think she said."

"Huh, Hannibal crossing the Alps. Well, this king is Hannibal, and these checkers are his soldiers. Here are the Alps, there's Italy, and over here is where he came from. Now see what he did."

Next day and the day after,—for two weeks Mike knew his History. At the end of that time he was once more on the field making up the precious time lost. He was still compelled to spend three hours a day on History.

The day of the meet came at last. The sun shone warm and bright on the people who crowded into town. Over head the sky was a clear blue with a few white clouds floating lazily by.

Up in the boys' room, Mike was stretched out on the couch, his head and shoulders out of the window. Bob knew that reports had gone out to other teams that Mike could not enter the meet, and he knew, too, that rejoicing had followed the announcement, for Donovan in condition was a stubborn adversary.

Mike was rolling on the couch in a spasm of merriment. "I wish you could have seen that poor trainer's face when he passed here. He glared at me as if he could eat me alive."

"Of course. He is sore at you because you're running to the bad."

"Y-e-s?" Mike wiped his eyes and leaned over the sill again. "Look at the grin on the R. M. C. fellow with the dilapidated carpet-bag. That's Doc Merrimack, the new runner they're blowing about."

Bob paused in his walk. "That fellow across the street?" he inquired. "His face looks awfully familiar. I believe I've seen him somewhere." He dropped into a chair, picked up some sporting magazines and turned the leaves idly.

Mike resumed his observation of the throng. Suddenly Bob exclaimed, "Who did you say he was? Where's he from? Where does he go? What does—?"

"Wait a minute. Don't get excited. His name's Merrimack, from Iowa. He is now going to Rich Medical College and he intends to wipe the rest of us off the map to-day."

Bob handed him the magazine. There was a full length picture of Merrimack. Below, in big letters, was printed, "Iowa Merrimack, the speediest sprinter who ever won a pennant for the 'B' League."

"Great Scott, man," broke out Mike, "run with a professional? No wonder they blow about him. Off the map? Well, I should smile."

"Gee, but I wish you were in condition. Two whole weeks," Bob commenced his restless journey again.

That afternoon, Mike crouched on the smooth cinder track on the athletic field. On either side of him were stalwart fellows in running



suits. Suddenly, at the sharp crack of the starter's pistol, they sprang forward. Mike leaped for the pole, but the R. M. C. man was there first.

Some one was setting a fast pace, and 'Doc' was about six feet behind him with Mike at his heels. He was running easily now, head up and shoulders back, his blue eyes twinkling with merriment as he saw Merrimack's uneasy glances in his direction.

At the end of the second lap, the man in front staggered. He went on, running wild, his feet dragging and his head rolling on his shoulders. His face was purple and his breath came in agonizing gasps.

Mike and his opponent were just behind him, and when he fell, Mike had to go around him. When he looked down the track again, 'Doc' was fully six feet ahead of him. He gritted his teeth and worked his way steadily forward till he was about two feet behind his man. By this time they were at the beginning of the fourth lap, and Mike was still a foot behind him.

As they turned the last curve, Mike was running even with the professional. Bob was running along beside the track, waving his arms and shouting unintelligible things to Mike, who wondered dolly what he was saying. The line was perilously close now, and Mike dashed forward, going over the line a good two feet ahead of Merrimack.

Someone was shaking hands with him, and Mike looked up to see the Dean, who said in his hearty voice, "Well, Mr. Donovan, you can study History and run too."

Before he could answer, Bob whirled him around and mumbled something hoarsely.

Mike grinned and took the professional's hand just as he gasped, "Shake, you gritty old Irishman."

M. Marjorie Ohls.

## E. L. S. Candy Sale

Last year you've heard, on April first,  
The Lizzies gave a candy sale.  
They made the batter all themselves  
And brought it even in a pail.

It filled three tables in the hall,  
And when the bell began to ring  
The kids saw Velma standing there,  
With Bertha singing this gay song:

"Oh, come and buy! It's fine! Just try!"  
Some said, "Oh no! It's April Fool!"  
But others thought they would invest.  
They did, and happy left the school.

This year again they held a sale.  
'Twas held on Friday, just at noon.  
Alas! alas! for those too late,  
The candy vanished all too soon.

For Freshmen came and saw the sight,  
And great the Lizzies' wonder grew,  
That Freshmen were such dandy sports,  
And spent their pennies not a few.

Then Sophomores, Juniors, Seniors came,  
Their eyes all eager for a share;  
But those who after dinner came,  
Found empty tables standing there.

The Lizzies counted up their gold  
And great was their delight  
To find the candy they had made,  
Brought such a glistening sight.

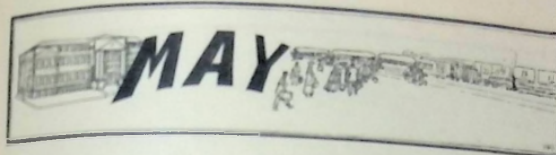




# A P R I L



1. Tracy goes to Highland and hires a boat.
3. Ivan King patents a Morris chair out of Miss Collins' waste basket.
4. Mr. Taylor rushes home to dinner. Mr. Zetterberg distributes Current Events.
5. Vernon Mandy receives a gold medal for taking the most tardy exams.
6. Marian is late to class.
7. Mr. Jacobson receives a bouquet of violets. They continue to grow on his desk for the remainder of the year.
8. Zetterholm highly resolves to become a monk and live a quiet life.
11. Bertha smiles bewitchingly. Emil is overcome.
12. Verona and Beth engage in an argument. It is found necessary to call the police in order to calm the riot.
13. Jordan comes to Latin class with his lesson. Mr. Willis has to take Miss Smith's place.
14. Day before the debate. Mass meeting is held. Halper forgets which side of the question he is on.
15. Team goes to Springfield. Howe becomes reckless while there and buys a 15-cent supper. Mae takes a ride in automobile. The final hour comes. We win both debates. Maurice gets third at Moline. Bonfire is built and there is great rejoicing.
18. Mass meeting held. Boys tell how it was done.
19. Andrew gets a shampoo and is taken for Carlyle by his friends.
20. Johnson combs his hair like Richard Mansfield and is taken for the Wild Man of Borneo.
21. Mr. Sidell changes his boarding place.
22. Parry Grubb stays alone in the study hall for two minutes. Marriott wins a dollar.
25. Inter-class meet is held. Second and Third Years win by one point.
25. Mr. Jacobson's birthday is duly celebrated and "another merry page is added to the faculty birthday book."
27. Johnson and Mr. Long set up the L. D. C. at Spake's. Emil chaperones the bunch and also his seven cents.
28. Tracy takes an unusual step in life and gets a date.
29. Johnson begins to get up nerve for the Military Tract.



May Student Committee

BERTHA PETERSON

## Horticultural Hints

This month is a blaze of color. One of the gayest flowers is the Orations (Howla Bombastica), another the Strollia Parkosa. This last mentioned flower is very curious growing usually along the walks in the parks and generally double. The Valedictoria can always be recognized by its puffed up appearance. It is seldom seen, but having once viewed it, the observer wishes never to do so again.

## Literary Work

Six years ago, the boys of the school who were interested in debating, formed the Lincoln Debating Club for the purpose of getting practice in parliamentary law and debating and the making of extemporaneous speeches. As the club grew and prospered, the boys planned to edit a weekly paper, "The Budget"; so an editor was elected and the staff chosen and with the help of Mr. Chandler, the publication started. Soon the ambition to install a printing press in the High School became so strong that a room was fitted up in the basement as a print shop. A fine equipment was purchased by the students. Last year the debt was paid off, and a grand celebration was held the twelfth of February.

Soon after the organization of the boys' club, the Elizabethan Literary Society was formed by the girls of the school. The two clubs have held joint debates each year for five years, and the first two debates were won by the Lincolns. But the last three years the victories belong to the "Lizzies."

The first editor of "The Reflector," our school annual, was an Elizabethan, and the Lincolns have three times elected a Lizzie to edit the Budget.

Our work in dramatics has attracted much attention. This year the faculty gave a play which was enjoyed greatly by everybody, and later on, the Dramatic Club presented "Cats and Complications" to a packed house.

Galesburg won first place in both the Boys' and the Girls' Declamation contests of the Military Tract meet, and first and third in the Girls' and Boys' Declamatory of the Big Eight meet and third in the Oratorical.



## Track Team

We certainly can not complain this year of our showing in track work. We have not only won the Big Eight meet, but we also won third in the Tri-State meet held at Keokuk, and fourth in the state meet held at Champaign.

When we consider the size of our high school we can certainly be proud of our record in track work, since we have been able to place with such schools as the University High at Chicago and the leading schools in the state of Iowa.

We lost out a little in the Military Tract this year, not qualifying for a place. At this meet Yates won first in the quarter as usual, Tinkham second in the 100 and 220 yard dashes and Hane third in the mile. Altogether we made 12 points.

At Keokuk where the Tri-State meet was held the next day, we won third. Yates won first in both the half and the quarter, Tinkham second in the 100 yard dash, and Gentry third in the high jump. This was an exceptionally fast meet, there being 160 contestants entered.

At the Big Eight meet we repeated our old trick of the previous year and again won the pennant with 30 points to our credit. Tinkham won the first in the 50, 100, and 220 yard dashes, running six heats altogether. Yates took the half and second in the quarter. Jordan took first in the quarter. In the field events Roderick took third in the shot put and Gentry third in the high jump.

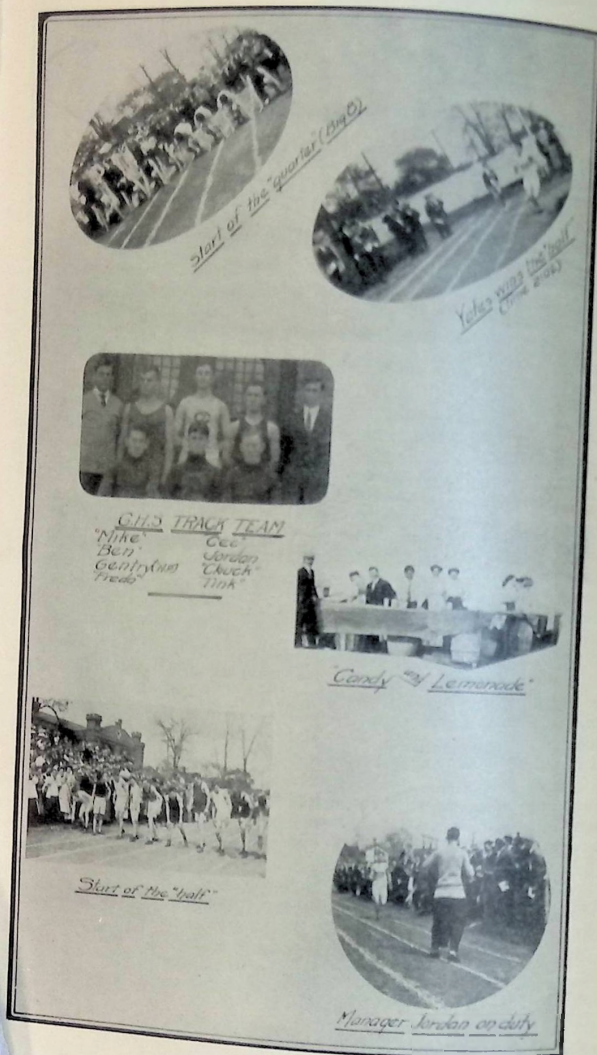
At the state meet held at Champaign we had only two men entered and yet we tied for fourth place with the Oak Park High School. Yates, whose second nature it is to run the half and the quarter, won both of these events at this meet. When we consider that all the Chicago High Schools were entered in this meet, we can well be proud of Chuck and his work.

Our track team put in a good deal of hard work in training this year and their accomplishments well repaid them for their efforts. Tinkham and Yates were the star men of the team and were certainly plenty fast enough for their class. Yates has been with the school four years now and he has undoubtedly won more honors for the school than any other athlete that has ever been in school. Although our other track men have been very fast it was only through Chuck's speed and endurance in the half and quarter that enabled us to place in the big meets of the state.

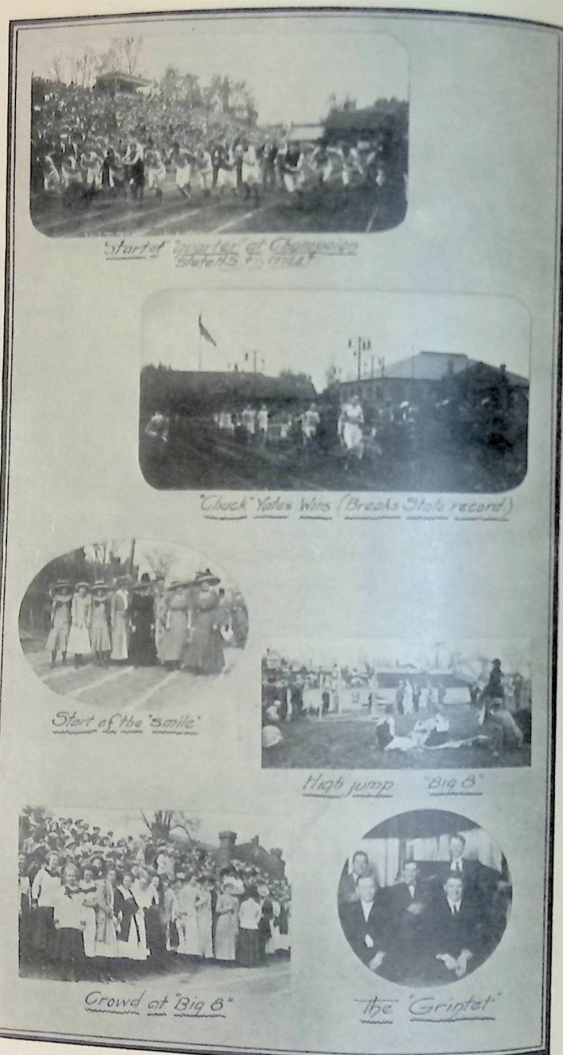
This was Tinkham's first year at track work and yet his record is such that much is expected of him for next year. Jordan won one gold medal for us and this, together with managing such a successful track team, makes him a track man of no slow time.

Hane, Roderick, and Gentry did not capture any gold medals for us, but won points for us when we really needed them and in this way rendered a great service.

Our record for the year in athletics is an exceptionally good one and one of which we can well be proud. The whole team worked together for the glory of the school and the result is that we have a record which no high school in the state of our size can show this year.







## Big Eight

On Friday, May thirteenth, was held the Girls' Declamation contest, in which our contestant, Mae Hazen, won first place. The second place was awarded to Ruth Haelele of Rock Island, who gave "The Dixon's Prepare For Company." The names of the other contestants and their selections are as follows:

The Sign of the Cross.....Monna Angstead, Monmouth  
The White Ship.....Iva Bradley, Princeton  
If I were King.....Wilma Carrol, Kewanee

Mae moost have had experience in larnin' how to foight,  
For she knows jist how to do it an' she always does it roight,  
Whin she tells of little Danny, shure thin averyone will say,  
There's no one in the wurld kin do it bittier than our Mae.

The Boy's Declamation contest was held in Monmouth on the same evening. The first place was given to Arthur Sandmark of Moline, who gave a declamation entitled Gustavus Adolphus. The second was won by Holmes Ferris of Princeton, who spoke on Affairs in Cuba. Our representative, Ted Trump, was given third place.

Though not first in declamation,  
We are sure that just the same,  
He'd be leader of the yelling in a  
Really, truly game.

The athletic meet was held on the following afternoon. Galesburg won first with 30 points, Monmouth second with 24 points, Princeton third with 21.

For when it comes to fighting on  
Our own familiar field,  
There's none can beat old Galesburg—  
The others all must yield.

The Stenography contest took place on the same day. Myrtle Schoettler, the Galesburg representative, won second place. This kind of contest requires clear thinking and great accuracy. We are proud of the record made by our contestant.

See our Myrtle at her work—  
Click, click, click!  
Ne'er has she been known to shirk,  
Click, click, click!  
Work she does so fast and true,  
Click, click, click!  
She's equalled only by a few!  
Click, click, click!



## *Pictures in the Halls*

The day our new High School building was dedicated the Lincoln Debating club presented to the school a bust of Abraham Lincoln. Since that time, the friends of the school have been very generous in furnishing us with pictures and other decorations which are distributed over various parts of the building.

Facing the front entrance is a group of four pictures: Lincoln's statue, the statue of the "Minute Man," the capitol at Washington, and the English Houses of Parliament. To the right, facing the western stairway, is a new group of famous pictures of landscapes in color, donated by the class of 1901. Farther on is the Shakespeare group containing Stratford-on-Avon, Shakespeare's Home, Anne Hathaway's Cottage, Kenilworth, and a reproduction of the Epitaph on Shakespeare's tomb.

A Rembrandt presented by Mrs. Gettemy is near the north stairway and farther up are several colored scenes.

On the south stairway is a beautiful copy of Abbey's "Castle of the Maidens," presented by the Dramatic Club of 1908-09.

On the second floor are other pictures appropriate to the school work, among which are the Forum, presented by the class of 1901, and The Grand Canyon, given by Mr. Machin of the Santa Fe railroad. Mrs. George Lawrence has given a bust of Caesar, a statue of Minerva and five pictures; Miss Harriet Adams and Miss Helen Adams have each given one picture. One class alone, that of 1901, has given nine pictures. The Lincoln and Elizabethan Literary Societies and the History classes have aided in the framing of many of these.

We greatly appreciate these gifts from our friends as they add a great deal to the appearance of the school and have a great educational value besides. We suggest that the organizations within or without the school continue in this way to assist us in making our building as attractive as possible.

## *Toast to the Classes*

Here's to the class that is always at the front,  
The one that's ever ready to do its little stunt,  
And if mischief is a brewing, it must always bear the brunt,  
Here's to the class of 1913.

Here's to the class that makes a splendid show,  
And there's nothing in the world which its members do not know,  
If they take a thing in hand, they are sure to make it go,  
Here's to the class of 1912.

Here's to the class that always does what's right,  
To our beloved teachers a source of great delight,  
To all the underclassmen a shining beacon light,  
Here's to the class of 1911.

Here's to the class that is smaller than the rest,  
And yet none can deny that it is still the best,  
And for the highest honors its members will contest,  
Here's to the class of 1910.

Then here's to all the school, may we never break a rule,  
But strive to do our best from day to day,  
May we try in every way, until every one shall say,  
Here's to our dear old Galesburg school.

## *Poemettes*

Oh, Velma's fond of arguing,  
And revels in a fight;  
She always has so much to say,  
She talks with all her might.

She talks so much that soon she'll throw  
Her jaws quite out of joint;  
We greatly fear that she will be  
An exclamation point!

Oh, Johnny was a little boy,  
Who loved to crack a joke;  
He'd rattle off some old chestnut  
And then he'd nearly choke.

Now, John exceedingly admired  
His very wondrous wit,  
And thought he was of all his class,  
The very biggest hit.

At length he so conceited grew,  
And proud beyond belief,  
That no one cared to hear poor John  
Who pined away in grief.





## Girls' Debate

The debate between the girls of the Quincy and Galesburg High Schools took place on Friday evening, May 20. The question of municipal ownership was discussed, the affirmative being upheld by Quincy, represented by Grace Foreman, Emily Landon and Fabiola Cassidy. The argument of the negative was presented by Bertha Peterson, Barbara Harvey and Velma Phillips. The judges were Prof. Woodworth of William and Vashni, Prof. Turner of Normal and Dr. Pactow of University of Illinois. The decision was two to one in favor of the negative, making nine consecutive victories in debating for Galesburg.

## Old Sayings Newly Applied

"Had I been present at the creation, I would have given some useful hints for the better ordering of the universe."

HAROLD HOWE

"There is no good in arguing with the inevitable."

AARON MATHERS

"No one minds what Jeffreys says. It is not more than a week ago that I heard him speak disrespectfully of the equator."

BETH KENAN

"I have missed the endearing elegance of female friendship."

SAM HALPER

"The gift of fascination, the power to charm when, where and whom she would."

HORTENSE NELSON

"There is a great deal in the first impression."

ETHEL MILLER

"Oh jealousy! thou magnifier of trifles."

MAURICE ZETTERHOLM

"A jest loses its point when he who makes it is the first to laugh."

JOHN MAYES

"When a man is in love with one woman in a family, it is astonishing how fond he becomes of every person connected with it."

ANSLEY TRACY

"The pest of society is egotists."

DONALD MASON

"For the affection of young ladies is of as rapid growth as Jack's beanstalk, and reaches up to the sky in a night."

ROSCOE JOHNSON



## The Wonderful Quincy Debate

Have you heard the story of our debate,  
That took place one night as the clock struck eight  
How the speakers argued until so late  
That they didn't get home till half past one  
And then their speeches had hardly begun?  
You haven't! Well, then I'll tell it to you,  
And this tale, by the way, is strictly true,  
My veracity, you must understand,  
Is vouched for by everyone in the land.  
Well it happened this way. The Galesburg girls  
Decided that they must win great fame  
And secure for themselves a lasting name,  
So with many dainty curves and curls,  
To the Quincy school they indited a letter,  
Telling the latter that they had better  
Arrange to hold a momentous debate  
Which would take place at some future date.  
The answer arrived without delay,  
And the Quincy girls desired to say,  
That nothing would give them greater pleasure  
And delight the whole universe beyond measure,—  
In short, they'd accept of our request.

Immediately, as you have guessed,  
Arrangements were made, and one night in May,  
The people gathered in the study hall  
(Which by the way was so very small,  
That it couldn't hold the crowd at all  
And they had to sit on the outside wall.)  
Then you may say the battle began,  
And the way the girls fought and argued and talked  
Was enough to frighten any man.  
Why Marriott sat in front and gawked,  
And 'tis said that A-run began to cry.  
He was so frightened he called for his mother,  
By the way the debaters ran over each other,  
And he had to be calmed by little brother.  
(This tale, remember, is strictly true.)

Well, at last the speakers all were through  
And the excitement was so great,  
That several people came home so late  
That they couldn't get back for Monday morning;  
And the shock of hearing without a warning  
That Galesburg had won, was so severe  
That many present fell into tears,  
And said that in all the coming years,  
More welcome news they could never hear.  
When school assembled the following week,  
And the Principal stood up to speak,  
Behold he found to his great dismay,  
That over half the school was away.—  
The great excitement had been too much,  
And no one cared for studies and such.  
And these people have never returned at all.  
You'll see if you enter the study hall.

Now all these facts I have told to you,  
Are, as I said, exactly true,  
And can be verified, I declare,  
By any and every one that was there.

## Honor Students

THE REFLECTOR believes that good work in the class-room has not received the recognition that has been given to the more spectacular activities of school life. There are many students who pass through the school whose excellent work is known only to a limited number. We become accustomed to the high standard which they faithfully maintain throughout the year and pass it over as a thing to be expected.

THE REFLECTOR has investigated the records of the 650 students and has selected the names of those whose work during the past year ranks them as worthy of special mention. If any omissions or errors are discovered they have crept in unnoticed while we have been trying to give well-merited recognition to those who are leaders in the main work of our high school life.

The following list have grades of "excellent" in all subjects every month for the past year:

### FIRST YEAR CLASS

John Clark	Ada Naslund	Mildred Anderson
Beulah Whitman	Maude Kortge	Gertrude Olson
Mary Olson	Ruth Johnson	George Whitman
	Doris Chase	

### SECOND YEAR CLASS

Ray Brown	Esther Mayes	Carol Lagergren
Loyal Davis	Helen Read	Florence Weidenhammer
Ruth Dunsworth	Jennie Palmquist	Irene Tooth
Ruth Gebhart		Hilder Lofgren

### THIRD YEAR CLASS

Frank Goldsmith	June Briggs	Eleanor Dunn
Hazel Augerson	Irma Crow	Marion Ryan

### FOURTH YEAR CLASS

Hilda Fredericks	Barbara Harvey	Velma Phillips
Charles Toothie	Mae Hazen	Helen Ream
Charles Yates	Beth Kenan	Verona Rockwell
Rachel Anderson	Bertha Peterson	Beattie Thomas
Esther Bates		Frances White

The following persons deserve honorable mention. With but one or two exceptions for each student, they have each month received the same grades as those named above:

Laila Anders	Eudd Putnam	Nellie Crone
Clarence Simpson	James Milroy	Dorcas Baer
Eleanor Robson	Ralph Kimble	Margaret Anderson
Myrtle Schoettler	Cecil Lescher	Dorothea Ayres
Wilhelmina Yocum	Lee Wright	Ethel Obenlander
Pauline Arnold	Mabel Terpening	Helen Steele
Helen Campbell	William Tomlinson	Velma White
Helen Lucas	Alice Porter	Bessie McCollum
Ethel Southworth	Ethel Judson	Aleda Thourreen
Clarence Swenson	Merle Edgar	Agnes Olson
Bryan Scott	Edna Custer	Clifford Hood
	Darlene Eastes	



# M A Y = J U N E



2. Lincoln prepare to give "Uncle Tom's Cabin."
4. Tothe writes a poem. No, not to his lady love, but for Rhetoric
6. Military Tract meets. First places given to Marie and Harold.
10. Andrew and Roscoe go out calling.
12. Howe and Marriott quarrel for role of Eliza. Play is given up.
13. Big Eight declamatory contest. Mae wins first.
14. Championship of Big Eight.
16. Emil poses for life-size portrait.
17. E. L. S. banquet. Topic of conversation, "Mary Anne (Clare) Elizabeth."
18. Comick keeps several persons from school.
19. Assembly of notables.
20. Quincy debate. One more for Galesburg.
22. Agnes has a boat ride. Whom with?
23. Emil rides his bicycle in peace.
24. Three people pay their REFLECTOR subscriptions.
27. Senior reception
28. E. L. S. picnic.
30. Fear is enthroned in the hearts of the Freshmen.
31. Seniors return to say farewell. A touching scene.

## JUNE

3. Commencement. The 150 Seniors receive their diplomas.



## The Faculty

In submitting the pictures and accounts of the members of the faculty, The Reflector endeavors to give the reader a personal introduction to the teachers and their work. A glance through the pages which follow will bring one in touch with the life of the Galesburg High School from what might be called a faculty viewpoint. The reader man tried to catch each teacher in his familiar haunts, and the editor has sought to arrange each one's appearance in these pages with all due regard for courtesy and years of service. The faculty baby pictures which follow are all genuine. They were furnished by the people themselves. The few which are omitted we were unable to secure.

### MR. WILLIS

Mr. A. W. Willis has been the principal of the school since June, 1909. He came into this position with a knowledge of the requirements of the place gained through his previous three years' connection with the faculty as teacher of Algebra. His first year has been very successful. He has won the confidence of pupils and teachers by his careful attention to all the perplexing details of school administration, and his ready co-operation with all student and public activities. Although the duties of principal require all of his time, he has kept in touch with the pupils directly by conducting assembly, presiding over the fifth period study hall in the winter term, and by instructing the Seniors in Illinois History the last half of the year. Mr. Willis is easily accessible to all students, and this fact has contributed materially to the success of the past year.



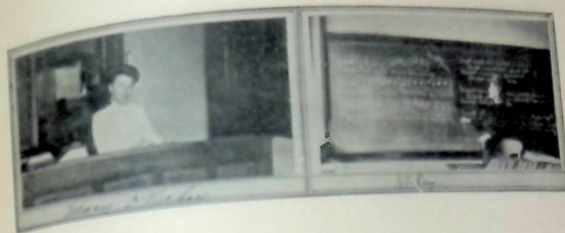


#### MISS STONE

Miss Cora F. Stone might be called the dean of the department of English and History. With Miss Smith, who occupies the same position in the Latin department, she has served the school since 1888, longer than anyone excepting Mr. G. H. Bridge. Miss Stone is thoroughly equipped and is a most interesting and entertaining teacher. Her subjects the past year have been Ancient and Modern History and classes in first, third and fourth year Authors or English Classics. She has charge of the first period study hall. She is interested in art and has done much to beautify the halls with pictures of rare value. European travel makes Miss Stone able to hold students from the standpoint of personal knowledge and observation.

#### MISS SMITH

Miss Minnie L. Smith is an able and gifted teacher of Latin. Not only do pupils of our school profit by her experience in this branch of learning, but an increasing number of students in other schools, through the use of her text-book for beginners. The testimony of educators gives her book first rank in its field. She guides third-year students through four of Cicero's orations and a part of Ovid. Fourth-year classes study Vergil's Aeneid, Cicero's oration for Archias and selections from his letters, with weekly lessons from the Latin Bible. Roman life and customs become familiar through the Monday talks by students and the stories of Miss Smith's travels abroad.



#### MISS RICHEY

Miss Mary Olive Richey has been a member of the faculty since 1897. She teaches Commercial Geography, Political Economy and English History. If there were a position of secretary of the faculty, she would be occupying it; but as there is none she may be found at her desk in the outer office doing the work without title. She keeps the records of absences and tardiness, patrols the halls and brings recalcitrant students to justice. She may be found in charge of the study hall through sixth and seventh periods. Her supervision of ticket-selling for entertainments held in the school, is a guarantee of publicity of accounts and economy of expenditure. Miss Richey's good nature goes a good way, as do her personal interviews with any who break the laws of school ethics. One of her most interesting and popular duties is to conduct an assembly for strays in Room Ten each morning.

#### MISS RAY

Miss Jessie F. Ray, connected with G. H. S. since 1900, teaches United States History and Latin I. in the pleasant south room just off from the Study Hall. The strains of Latin music have been heard issuing from Room Fourteen this year. Miss Ray is an accomplished musician, a fact which makes her services in demand as accompanist. United States History has been lengthened from a five-month to a year course, and Miss Ray now has better opportunity to make even more valuable an already instructive subject. Her devotion to bird study and botany is well known to but a few, yet it gives her and her friends much enjoyment.





#### MISS SISSON

Room One is always the scene of a great amount of industry, for there is the place where Miss Sisson hears recitations in Latin I. and II. and where she faithfully and patiently coaches the struggling student. Each year she constructs the bridge that Caesar built and leads the pupil over it to the mysteries of the strange tongue. She has visited in Rome, and together with Miss Smith exhibits relics of the journey to the students. Miss Sisson's room is close by the office and she may be relied upon to see that the signals ring at the proper time if ever a not entirely infallible clock system fails in its appointed duty. Miss Sisson joined the High School faculty in 1901. The picture is characteristic of her methods of teaching.

#### MISS COLLINS AND MISS PAGE

In 1901 another valuable instructor was secured, when Miss Collins took charge of the Shorthand and Typewriting classes. The work grew to such proportions that in 1905, Miss Mary Page was assigned to assist in this department. Both Miss Collins and Miss Page have the faculty of commanding the loyalty of their pupils to an unusual degree. The Gregg Shorthand Club and the bi-monthly Stenographer are the result of their encouragement. Miss Collins devotes much time to consulting and advising with the students under her care. Another portion of this book shows the large amount of work this department does for the school. The pupils have earned enough money to present the school with a beautiful picture. Their frequent social gatherings have helped to enliven the monotony of daily dictation and transcription.



#### MRS. RHODES AND MISS AHLENIUS

The boys will tell you that Mrs. Rhodes and Miss Ahlenius teach the most interesting and useful branches in High School, and that the girls agree with them is evidenced by the large enrollment in Cooking and in Sewing. Aside from the regular class work in Cooking, a luncheon is served each month by several of the second year girls, under the supervision of two third year girls. The department served the annual Lincoln banquet this year, a luncheon to the Board of Education, and light refreshments for several school affairs, notably, Mr. Jacobson's birthday party. Not the least valuable part of the work in the Sewing department is the draughting of patterns. When a girl makes a garment from the very beginning, pattern and all, she learns something which will always be of practical value to her. Mrs. Rhodes came to the school in 1903 and Miss Ahlenius in 1908.

#### MISS READ

Miss Read joined the teaching force of the High School in 1904. Her work in the English department consists of English Composition and American Literature, Rhetoric and English Literature, and Authors I, III, and IV. Stories and ballads from her classes frequently appear in the school paper. She interests her pupils in various literary contests and always freely gives of her time and criticism to any who apply. Miss Read often assists the musical organizations and plays for the school singing at morning assembly. Her services are much sought after when pupils plan for social good times.





#### MISS GOODSILL

Miss Goodsill is now completing her fourth year of teaching in G. H. S. She conducts classes in English Composition and American Literature, Rhetoric and English Literature, and Authors I. and III. The pile of papers and note-books which she carefully corrects each week, would strike dismay to a less courageous individual. In addition to this she consults with the staff of the weekly paper and corrects and prepares all the copy before it goes to the school print-shop. This work she also does for the school annual and, with 100 students interested this year, the task has been a phenomenal one. A large part of the success of these publications is traceable to the one who holds the keys to Room Thirteen. Student editors have been made in spite of themselves through the patient and persistent encouragement and advice received there.

#### MISS REIGLE

Miss Reigle has been connected with the school since January of 1907. She has charge of the classes in Reading, and trains those who appear in rhetoricals each Thursday morning. The plays and dramatic programs are given under her direction. She coaches the graduates who appear on Commencement day. Her success the past year is shown by the fact that three out of five contestants in interscholastic, declamatory and oratorical contests were awarded first place. Instruction in Public Speaking requires the expenditure of a great amount of physical and nervous energy, but Miss Reigle is always ready for a lark and is a popular chaperone.



#### MISS HENRY

If you are observant, you have already guessed from the picture that Fraulein Henry is a teacher of Deutsch. But what you can not guess from the picture is the interest which her students feel in the study, nor the effort which, under her direction, they are willing to put forth. Some of the things which have helped to arouse and hold the enthusiasm in the German department are the German song books, the collection of German pictures and miniature houses, and the German club, which with its various activities is explained elsewhere. Miss Henry keeps the study hall the fourth period and is one of the few women of the faculty who has spoken in mass-meeting. She became a member of the teaching force in January, 1907.

#### MISS GOLLIDAY

Miss Golliday is a graduate of the Galesburg High School. After completing her college course she came, a year ago, to teach where once she received instruction. Her knowledge of the school has made it easy for her to fall into the ways of the faculty and students. She teaches English Composition, American Literature, Ancient History and Authors I. Miss Golliday loyally supports all the student enterprises. Her services are gladly given to the extra things which encroach upon the time of every teacher. She was the "leading lady" in the faculty play, and the spirit with which she took the difficult role was but typical of her habitual readiness to assist.





MISS SMILEY

In Room Six, Miss Smiley presides over General and Ancient History, English Composition, American Literature and Authors I, and II. During her first year she has thoroughly enjoyed and thoroughly taught her classes. Her interest in the literary societies has manifested itself by her readiness to act as judge or critic on all occasions. She instructs her pupils how to use the public library and to be painstaking and prompt in their work. Miss Smiley never hears a good poem without securing a copy and committing it to memory within the next twenty-four hours.

MR. G. H. BRIDGE

Mr. G. H. Bridge might well be called "Galesburg High" Bridge, for he has been a part of G. H. S. since 1881, longer than any other member of the faculty. There is scarcely a home in the city that has not profited by his teaching of manual training, bookkeeping, penmanship or mechanical drawing. The increase in manual work has made it necessary for him to devote all his time to it, and the other branches have now passed to other hands. Mr. Bridge's motto is, "Try, try again." And this he instills into the lives of all his pupils. Since he established manual training here, it has grown from a one-bench department to a size which to-day demands increased facilities and extension into the grades.



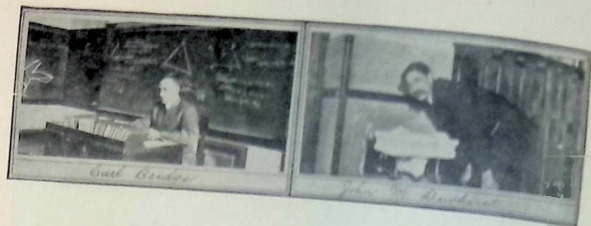
MR. ROBERTS

In 1895 Mr. A. C. Roberts assumed charge of the Chemistry and Physics department. He has built up an excellent equipment for instruction in these branches. Mr. Roberts has one class in Arithmetic and often assists in Biology. His classes are frequently taken on excursions of investigation and experiment. The laboratories on the third floor should be visited more by the students of the lower classes, and we prophesy that the sooner they make this genial man's acquaintance and know of the fascination of his subjects, the faster will increase the already growing number who turn their attention to scientific research.

MR. ZETTERBERG

Mr. Zetterberg has taught in the school since 1905. His subjects are Civics, Commercial Law, Authors, and Printing. He also takes charge of a period in the Study Hall. He acts as faculty manager of The Budget and of THE REFLECTOR, but probably not even the editors and student managers of these publications realize that his hours of extra work give the necessary foundation upon which their work can rest. Mr. Zetterberg is watchful of the welfare of represented us in outside debate this year, will tell you that part of the credit for the three victories was due to his advice and attention to details as he guided the development of their arguments. In fact, both Room Three and its owner bristle with activity from early morning until late at night, and it is always the sort of activity which works for the betterment of the school.





MR. EARL R. BRIDGE

Mr. Bridge is a man of so many activities that he can devote only his afternoons to his High School interests. These interests are classes in Algebra and Plane Geometry and the students who do the work which he assigns them. Mr. Bridge is one of the most popular members of the faculty basket ball team and his plays this year are remembered with delight by all who witnessed them, and with dismay by his opponents. He is an authority on all branches of athletics in which he has had much experience, both in school and college. He has been connected with the school since 1906.

MR. DEWHIRST

Mr. Dewhirst teaches Bookkeeping and Penmanship, and a busy man he has of it. After three years of teaching in our school, he still bears a happy smile and draws upon an inexhaustible supply of good humor. He is "Johnny-on-the-spot" when anyone needs a ticket-roller and he misses the first part of all entertainments as a consequence. He supervises the books of the Budget Printing plant and willingly steps across the hall to Room Three when the clubs find it hard to get a third judge or a critic. Mr. Dewhirst is O. K.



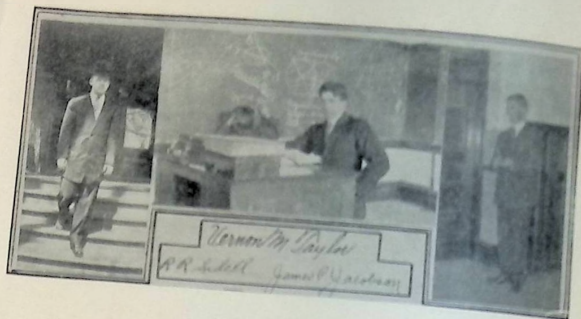
MR. MAWHORTER

Mr. Mawhorter teaches Botany, Physiology and Zoology. The census farm reports show a rapid falling off of bugs and insects since 1897. This is all due to the fact that Mr. Mawhorter requires every pupil to have at least thirty-five specimens, classified, before his credits in Zoology can be received. "Mike" is the recognized head of athletics in the school and bears the responsibilities of football, basket ball and track in a grave yet jovial manner. He gives a great deal of his time to helping the boys of the school in their sports and much credit is due him. He is a mighty hunter from choice, as his pupils are from necessity. His ball team won the school league pennant.

MR. LONG

Mr. Long came to the school in January, 1909. This year he has taught Business English, General History and Authors I. He is especially interested in History and keeps the Freshmen busy delving into the wonders of the past. He likes athletics and has given much time to the school baseball league of which he was president. Mr. Long also gives of his time to the literary societies and keeps in active touch with the aspirants for success on the platform. He is popular in mass-meetings and in student fun, and has fame as a huntsman. He holds the key to the second-floor bulletin.





MR. SIDELL

We have known Mr. Sidell only since last fall, but he has become so closely associated with various activities that he is already one of us. He teaches Arithmetic, Physiology, Zoology and Authors, and since Christmas has taken care of the Study Hall the fifth period. He is vitally interested in all forms of athletics and has given the boys some valuable suggestions this year along those lines. Mr. Sidell has served many times as official at games and track meets and has several times accompanied our football team on their trips.

MR. TAYLOR

Room Seven has been changed to a class-room this year, where Mr. Taylor holds recitations in Plane and Solid Geometry and Advanced Algebra. Mr. Taylor was a find for The Reflector because of his interest in photography and mechanical drawings. He has taken most of the kodak views for this book and has contributed his help and that of his students in preparing nearly all of the pen and ink illustrations. His unfailing readiness to lend a helping hand in classrooms, in mass-meeting, or in any other way, is as thoroughly appreciated as his never-failing good nature.

MR. JACOBSON

Mr. Jacobson teaches six classes in First Year Algebra and two in Second Year Authors. He has developed a reputation for conscientious work in teaching his classes and in correcting papers. It is said that no mis-spelled word or carelessly written figure has ever escaped his eye when he was correcting test papers. Mr. Jacobson has acted as faculty manager of the basketball team this year and his suggestions have materially aided the student manager in bearing the trials which always accompany the office. He is a camera artist, long distance man and a lover of nature. This is his first year on the faculty.

## How They Acted

Thinking that perhaps some, if not all of the members of our faculty might appear in the public eye some time, and that we might be called upon to write a biography of them, we requested Mr. Taylor, the official photographer of The Reflector, to take notes on the way the various members of the faculty acted when they were asked to pose before the camera. It is well known that any little weakness of character or nervousness, will betray itself at this critical moment, and at such a time one is able to secure a true insight into his subject's personality.

We are all aware of the fact that Mr. Willis is of a jolly disposition, but a stranger would never guess it if he judged only by the photograph which Mr. Taylor took of him.

Our principal loves good company. He insisted that Abraham Lincoln's picture should appear with his own so, after some discussion, he was allowed to place Abe's picture on the desk, that it might appear on the same negative with himself. The resemblance, especially of expression is marked.

Great trouble was experienced in securing Miss Souley's photo. Not that she was unwilling to have her picture taken. Oh, no, indeed! On the contrary, she was simply delighted with the idea. The trouble arose after the shutter of the camera had been opened (the picture was a time exposure). She looked up and sweetly asked, "Am I looking pleasant enough?" The very idea—and she with such a name, too! Of course, it was impossible to secure a moving picture by using one film, so the picture was spoiled, and she had to pose again.

The photographer (an ingenious man, truly), solved the "Dewhurst problem" by having the gentleman in question "double up." He was thus photographed on one plate with comparative ease.

Several attempts were made to photograph Mr. Jacobson in his room, but as he was always found standing in the hall with his little grade book in hand, he had to be taken in that position. He straightened his tie and settled his coat collar, and made a desperate effort to keep that lock of hair out of his eyes. We and so does he, lament the fact that the violets on his coat do not show. A white rose, now, would have looked up beautifully, but it can't be helped—it's too late.

Miss Read stated that she had never had a good picture taken in her life (except that when she was a little bit of a girl), but one glance at the picture will disprove any further statements she may make along this line.

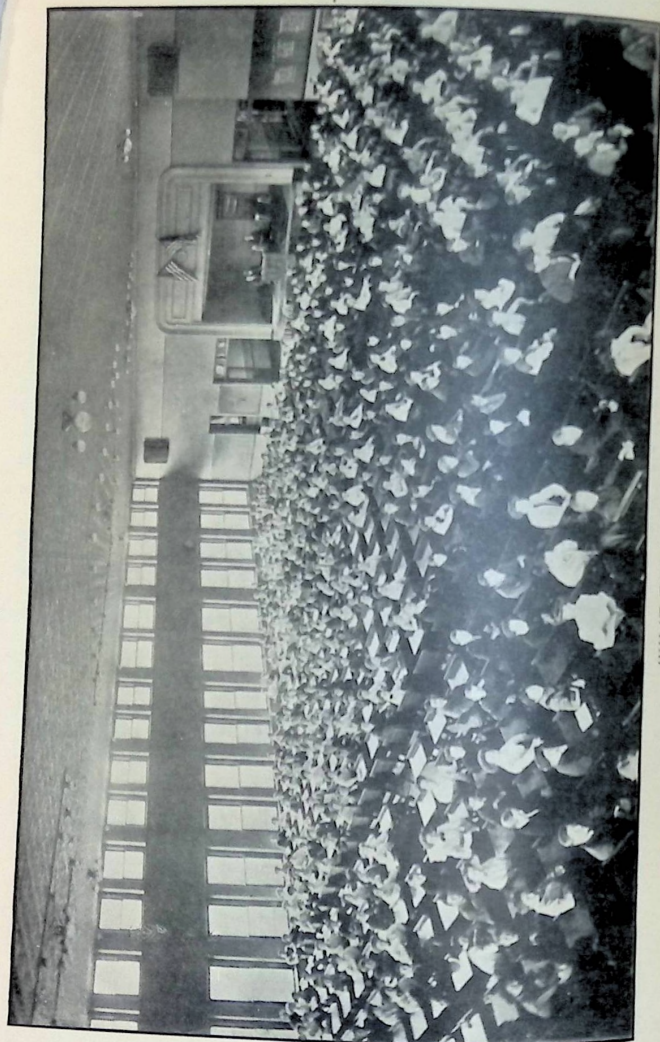
We know that the Freshmen will sympathize with Miss Smith. She refused steadily for three weeks to have her picture taken at all. Mr. Taylor, the editor, and the members of the staff could not move her determination for this long time, but finally, worn out with the struggle, she was caught off her guard, and Mr. Taylor and his camera entered. Still she demurred, her timidity almost getting the better of her, but finally she made known her readiness. But there must be no one in the room. Mr. Taylor had to stay! Was he sure? Quite certain. Well—il, all right, then. So to prevent any spying while undergoing this ordeal she hung a large coat over the glass in the door.

Of all the faculty members, Miss Sisson was, perhaps, the most peaceful, calm, and sedate while being photographed.

Notwithstanding the fact that it was a dark, cloudy day when Miss Henry was caught, a "snapshot" was sufficient time to give to her picture.

Miss Richey is always busy, but the other day she was detained in the office long enough during morning assembly to be photographed. (Chuck said he wished a camera fiend would come around every day!) The smiling countenance is accounted for by the fact that it was a bright day, early in the morning, and that this is Miss Richey's usual expression, anyway.





WHAT THE PIGEONS SAW

Mr. Bridge, Jr. is of strong physique, as we all know, and he bore up bravely under the terrible strain of having his picture taken.

Mr. Bridge, Sr., welcomed our camera man and extended the hospitality of the manual training room, even to moving any or all machinery in order to get a good picture.

The first photograph of Mr. Mawhorter was a total failure. During the second attempt the shutter remained open for 58 minutes and the gentleman stood motionless, absolutely motionless, during the entire time. Mr. Taylor says that "Mike" was real angry when he woke him up; but he is now quite recovered from the terrible ordeal.

Mr. Long is blessed with an abundance of nerve, and it takes nerve to be quiet, so little difficulty was experienced in capturing his likeness.

Miss Stone has always proved herself equal to any occasion, and like Miss Ray, the sight of such an insignificant thing as a camera did not excite her in the least.

When looking at the picture of the instructors in Domestic Science, Mrs. Rhodes and Miss Ahlenius, the reader is requested not to see the sack of flour. The ladies stated that the sack was not in its proper place, and they did not want it to show.

As Mr. Sidell is usually looking rather serious and pensive when he is about the school building, it was thought best to photograph him as he was leaving his home.

Mr. Roberts exhibited signs of great nervousness when approached by our photographer. It was only after securely bracing himself against the glass case that he ceased trembling long enough to give Mr. Taylor a chance to get anything except a moving picture.

Miss Page and Miss Collins believe heartily that "misery loves company," and so refused to be separated. You will notice that the typewriter shows up very plainly, also the lilacs and the violets. This is a typical picture of the two at work.

We understand that the comet was indirectly the cause of the sleepy look on Miss Golliday's face. Mr. Taylor claims that he had no difficulty in getting "Tilly" to pose, but that he had to keep snapping his fingers all the time in order to open her eyes.

No matter how many jokes he made, Mr. Taylor could not succeed in making Miss Goodsell smile. He exposed two plates on her without the desired effect. She insisted on reading the *Budget* during the trial, and the staff are sure this accounts for her sad expression.

Mr. Zetterberg, the strong-minded man of the school, showed signs of a great weakness when approached by the photographer. He erased the blackboard, combed his hair, sat down, and smiled. He looked long and fixedly at Ivan King—the same Ivan who never before was known to remain quiet for a measurable length of time. Nevertheless, a picture was obtained and Ivan took a week's vacation to recover.

Seven attempts were made to photograph Miss Reigle. Whenever she saw the camera coming her way, she'd say, "Don't you dare say 'picture' to me! I'm too busy! I have a rehearsal this period!" It was only by great perseverance that success at last crowned the efforts of our photographer.

What do you think of our picture gallery? We have saved the cuts for future use in magazine articles and biographies.





## Our Cradle Roll

BESSIE

My face is very fair, you see,  
And my eyes are deepest blue;  
Now let this next our secret be—  
My hair is a reddish hue.

MINNIE

I may look awful sour,  
But this is the reason why—  
At this particular hour  
The photo man came by.

ANNIE

I'm not the little orphan, Annie  
That you've often read about;  
And though I may look sober,  
I am never near in doubt,  
But that every student ought to read  
Of Caesar and his route.

ARVID

Here we have a wise youngster so sweet,  
Whose beautiful picture shows mostly his feet;  
His eyes show expression,  
And his mouth shows compression,  
And his suit as ever is neat.

CORA F.

I look as though I didn't care to have my picture took,  
But I wouldn't miss a chance you bet, to get it in this book;  
So when I was a little kid, not more than two or three,  
I had this photo taken for just this purpose—see?

EARLIE

Here is a picture of dear little Earl,  
His hair, as you see, never would curl  
For that high noble brow  
He is still noted now,  
And we're proud of our teacher, called Earl.

ROBBIE

I look as though I'd never be  
The big man that I am  
But when I was a little kid  
They fed me berry jam.  
They thought that it would make me be  
A great big man, and strong;  
But ever since that fatal day  
They've called me "Shorty Long."

SOFLINA

I am sedate and calm, you see,  
That way I think I'll always be.  
I've learned to jump and run and walk;  
My f les say soon I'll learn to talk!  
But that's a joke!

LIZZIE

My mamma took me to the first pe man,  
So I could have my picture took;  
If I wasn't scared, I'd be real glad;  
But as it is I'm awful mad,  
That I must have it in this book.

JOHNNY

My name is Johnny, I go to school  
I can read and write and spell.  
Because I've never broke a rule,  
The kids just give me—ev-rything.



THEO

They call me "Tilly"—I don't know why;  
But I do know I don't like it!  
I lost my new ring, it made me cry,  
I found it, so now I'm quiet.

VERNIE

A handsome lad was Vernie;  
Oh, isn't it too bad  
That pretty babies grow up plain?  
(He says it makes him mad!)

MARY OLIVE

Mary Olive is my name,  
Teaching's my profession,  
At books and manners both I'll aim,  
Thus keep in the procession.

MAY

There was a little, little girl,  
I think they called her May;  
When she got fussed, her hair she'd curl,  
And murmur low, "Why, you don't say!"

MABEL CLARE

The other day I saw a mouse—  
I can't get over my fright;  
It looked as big as the biggest house—  
I learned to climb, all right!

MARY

In this picture you see a little girl;  
I'm sure you'd never guess her hair would ever curl;  
Her cheeks are pink like roses; her eyes are violet blue;  
Her hair is like the sunshine; her heart is ever true.

JIMMIE

Here is a kid called Jimmie;  
He is so very short  
You'd never guess that he'd grow tall,  
And he a great big sport!  
But he is!

MIKIE

I'm mad! I don't care what you say,  
I want to go out doors and play!  
You can take my picture any day  
In the winter time; but now it's May,  
And I want to go out doors and play!

ARTIE

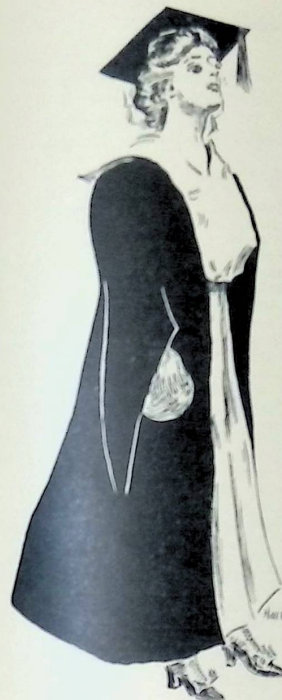
This little chap is awfully scared—  
You'd never think that he'd have dared  
To look out the window when it thundered,  
But he talks to pupils—seven hundred!  
Now-a-days.

BERTHA

I have resolved to do or die—  
I'll smile, or know the reason why!  
When I feel mad, then I'll look glad,  
A frown on my face, I've never had.

ALICE CLAIRE

My eyes, you see, are just like stars  
I'm watching the little bird;  
I've often thought there were folks in Mars;  
And I believe in the simplified word!



# SENIORS

Farewell, oh proud Seniors, your glory is past,  
The day of departure approaches at last;  
You've mastered your studies, your honors are won,  
Your struggles are ended, your tasks are all done;  
And now has arrived that long-looked for day,  
When you must depart in the time honored way,  
Receive your diploma, step out on the stage,  
And discuss the important events of the age,  
And think that the time has now come at last,  
When all of your trials are things of the past,  
Yet cast one glance backward and sigh ere you leave,  
For the time will arrive when with sorrow you'll grieve  
For the days that have gone and the friends that no more  
You joyfully greet as in those days of yore.  
You'll think of the flunking, the fizzes, the marks,  
You hated to get, the strolls in the parks,  
You'll think of the studies that now you despise,  
But the things you dislike now, at that time you'll prize,  
As swift time rolls onward and years pass away,  
Your thoughts will at length return to this day,  
And with feelings of pleasure that are mingled with pain,  
You'll earnestly wish you might live it again,  
Then cast one glance backward and sigh as you go,  
For school days are happiest, sometime you'll know.



## Senior Class Roll

A list of the graduates in the class of 1919 is given here with the number of credits secured by each. Any student who earns between 100 and 135 credits receives a three-year diploma, and those with 135 credits and over are awarded a four-year diploma. The following list was correct up to the time of going to press.

### FOURTH YEAR CLASS

Brimington, Earl V.	134	Johnson, Frances Evangeline	144
Brimington, Gilmer	148	Kenan, Beth	152
Gehring, Webster H.	138	Kinney, Carlotta	141
Hane, Worthington	155	Linsley, Marion H.	136
Howe, Harold	166	McCullum, Bessie B.	149
Jordan, Clarence	139	Mount, Annie Adelia	124
Kimler, Otis Cleveland	140	Neff, Glenn Rica	156
Mathers, Aaron	158	Nelson, Hortense	147
McClintock, C. Everett	136	Ness, Viola	145
Prince, Irving Hudson	145	Olson, Agnes Mildred	163
Robson, Henry Stuart	143	Olson, Edna Karna	143
Shadley, Harold M.	146	Peterson, Bertha Irene	165
Tomlinson, Kenneth C.	149	Phillips, Velma	147
Yates, Charles George	136	Read, Grace Katherine	139
Adams, Marie	135	Ream, Helen Ethel	152
Almquist, Hazel	146	Robson, Harriet Eleanor	155
Anders, Laila Harriette	160	Rockwell, Verona	147
Anderson, Rachel	149	Schoettler, Myrtle Mae	145
Chalmers, Mary E.	140	Steele, Mildred Susan	147
Cox, Gladys Sarah	140	Swank, Grace Leone	141
Dallach, Gertrude	137	Swanson, Marie	156
Eastes, Laurette Darlene	138	Swanson, Ruth Ottilia	156
Ennis, Marie Louise	135	Thomas, Bessie A.	153
Finlay, Eva Leah	148	Thomson, Merle A.	135
Fredericks, Hilda Caroline	137	Thuline, Olga Josephine	135
Harvey, Alice Barbara	160	Trask, Helen	152
Hazen, Mae	147	Tyler, Vera	142
Hillman, Mildred	147	West, Violet Rosalind	137
Holmberg, Alma Louise	161	Wiley, Elsie Mildred	144

### THIRD YEAR CLASS

Anderson, Clark L.	108	Munson, Leo G.	102
Angier, Robert Nesbitt	104	Necasek, Leo	106
Bauer, Clifford	102	Robertson, Allen	122
Brown, Walter E.	109	Roderick, Ben K.	100
Bryngelson, Brynolf	104	Rusk, Willbur M.	100
Burkhalter, Norman	108	Scott, Jewell Edwin	119
Burt, Norton J.	109	Smith, Franklin C.	101
Christenson, Reuben	100	Steele, Lloyd Theodore	106
Duke, Bert J.	103	Trump, Charles Theodore	121
Finlay, Leonard	105	Weech, John Glenn	103
Frymire, Hardin	103	Worman, Fred Abraham	104
Gudgell, John D.	113	Akeyson, Vera Cordelia	105
Hagstrom, Ray A.	105	Anderson, Florence Elizabeth	110
Hale Justin Carlton	107	Anderson, Frances Elizabeth	112
Highlander, Irvin V.	123	Augerson, Hazel Aurora	126
Hultgren, Ernest Walter	104	Baxter, Helen Beatrice	105
Hurley, Ralph	101	Beckman, Amy Julia	118
Johnson, Clarence R.	107	Briggs, Eurith Pearl	115
Johnson, Harry W.	102	Briggs, Nellie June	111
Johnson, Lawrence Palmer	117	Burke, Irma Lillian	115
Johnson, Manny S.	103	Burnett, Lillian L.	102
Lueder, Roland S.	106	Butler, Julia Katherine	100
McClanahan, Vaughn	122	Callender, Gladys M.	100

Callender, Ruth Serena	100	McKee, Mildred J.	103
Cantfield, Ruth Elizabeth	103	Massingill, Ella Loretta	113
Carlson, Edna C.	108	Mazzone, Lena Josephine	104
Carrier, Edith Maud	108	Nelson, Edna Katherine	108
Cederoth, Elvera	126	Nelson, Esther	104
Coates, Rheda Elizabeth	119	Norton, Anna Marie	101
Coates, Maud	121	Obbs, M. Marjorie	105
Coffman, Anna Louise	118	Palmer, Daisy Irene	105
Condon, Emma	113	Peterson, Beulah	119
Douglas, Olive Miriam	118	Peterson, Florence Esther	107
Dunkle, Ruth Marie	111	Rose, Hazel Mae	105
Eaves, Margaret	100	Santer, Vera	112
Emery, Gladys Kate	127	Sharp, Pearl Amelia	117
Gabrielson, Katherine Marie	111	Sheridan, Laura A.	101
Harrison, Florence Agnes	101	Southworth, Ethel Mae	112
Jacobi, Ruth Helene	107	Thompson, Edyth	125
Jasnagin, Helen Esther	109	Thompson, Florence May	118
Johnstone, Florence Grace	100	Thomson, Aleda T.	108
Junk, La Vonne	100	Wheeler, Hazel	105
Kimpton, Ruth	114	White, Vera Grace	112
Lanios, Charlotte	100	Wilcox, Cornelia	106
Lewis, Hilma Josephine	102	Wilbur, Abbie Mae	115
Lewis, Juanita M.	100	Wright, Rosalind Bruner	105
Lewis, Ruth C.	114	Yetter, Ruth Elizabeth	108
Lindoft, Violet Helen	102	Yocum, Wilhelmina K.	109
Lofgren, Ruth Elizabeth	103	Youngren, Nina Mae	100
McGrath, Mary	100	Zoll, Llewellyn S.	105
McCreary, Marjorie L.	101		

### Highest Rank in Scholarship

The following members of the graduating class have averaged 95% or over for the entire course in all subjects taken:

### THIRD YEAR CLASS

Briggs, June	98.1	Steele, Lloyd	95.8
Southworth, Ethel	97.2	Yetter, Ruth	95.4
Augerson, Hazel	96.6	Douglas, Emma	95.2
Wheeler, Hazel	96.1	Almquist, Hazel	95.

### FOURTH YEAR CLASS

Peterson, Bertha	97.55	Robson, Eleanor	95.8
Harvey, Barbara	97.464	Read, Grace	95.7
Hazen, Mae	97.461	Howe, H. James	95.6
Ream, Helen	97.2	Yates, Charles	95.5
Rockwell, Verona	97.1	Mathers, Aaron	95.4
Phillips, Velma	96.7	Linsley, Marion	95.4
Anderson, Rachel	96.6	Schoettler, Myrtle	95.2
Eastes, Darlene	96.	Swanson, Marie	95.1
Olson, Agnes	95.9	Thomas, Bessie	95.



## Alumni Association

### OFFICERS FOR 1910

Con C. Flynn, '04.....	President
Irene Olson, '00.....	Vice President
Martha Latimer, '08.....	Secretary
Kenneth Andrews, '02.....	Treasurer

The graduates of the school hold an annual meeting on Commencement day. The program is held either in some banquet hall or in the High School building. The interest of the alumni has been productive of much good to the school. The enterprise of classes to assist in beautifying the building is evident on every hand. The officers this year can announce the securing of a pin for the Association.

The chief credit for the school's adoption of an official graduate pin belongs to Helen Trask, president of the Fourth Year Class. Early in the fall, the class met to consider the subject of pins and decided to consult with the Alumni Association regarding the matter. Miss Trask consulted with the faculty and the Alumni officers and, in the long months of negotiation with various firms, the burden of the work fell to her.

Numerous designs were submitted, criticized and rejected. Finally an original design of the simplest pattern was chosen as most acceptable to everyone. The slender, oval, plain gold pin is the result. Galesburg High School is now one of the few schools of its kind to designate its graduates in this way. It is hoped that every graduate, old and new, will some day own one of these pins.

### The School Weekly

The school paper, The Budget, has been issued regularly throughout the year. Mae Hazen and Aaron Mathers have edited it successfully, and Roscoe E. Johnson and Agnes Olson have held the position of student managers. Clarence Williams and Bates Marriott have been elected editor and manager for next fall. The management of The Budget is also back of The Reflector.

## Five Years of Debate

Last year THE REFLECTOR contained a review of interscholastic debating. In this volume we desire to make that record complete by presenting pictures of all the teams which have been selected to represent the school since outside debates were started, five years ago.

During this time none of the eleven teams has met defeat. Two teams were disappointed at the last moment by their opponents' cancelling the contests. The remaining nine have won an unbroken list of victories. The work of these students is worthy of recognition. Most of them have earned honors in debate at college since their school days.

Another year THE REFLECTOR hopes to collect the history of the school's contestants in other lines.



SPRINGFIELD      QUINCY      KEWANEE  
1906

### KEWANEE DEBATE

QUESTION: "Resolved, That a course of study, elective with the exception of English, offers the greatest advantage to High School students."

Affirmative—Galesburg      Negative—Kewanee

DECISION—Unanimous for the Affirmative.

### SPRINGFIELD DEBATE

QUESTION: "Resolved, That a constitutional amendment should be adopted providing that United States Senators should be elected by direct vote of the people."

Affirmative—Springfield      Negative—Galesburg

DECISION—Unanimous for the Negative.

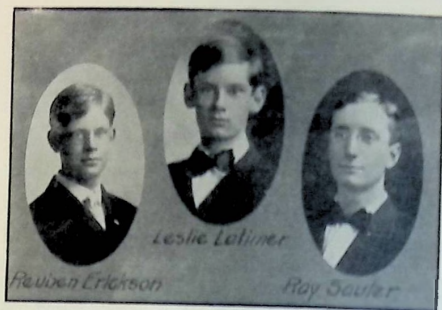
### QUINCY DEBATE

QUESTION: "Resolved, That our immigration laws should be amended so as to include a clause excluding from our shores all immigrants who cannot read and write their own language."

Affirmative—Galesburg      Negative—Quincy

DECISION—Unanimous for the Affirmative.





1907

JOLIET DEBATE

QUESTION: "Resolved, That cities in the United States having a population of 50,000 or more should own and operate their own lighting, water, and car systems."

Affirmative—Galesburg

Negative—Joliet

DECISION—Unanimous for the Affirmative.



JOLIET

JOLIET

QUINCY

1908

JOLIET DOUBLE DEBATE

QUESTION: "Resolved, That the Federal government should levy a progressive inheritance tax."

Debates cancelled by Joliet.

QUINCY DEBATE

QUESTION: "Resolved, That the railroads of the United States should be owned and operated by the Federal government."

Affirmative—Galesburg

Negative—Quincy

DECISION—Two for the Affirmative; one for the Negative.

(124)



1909

BURLINGTON DEBATE

QUESTION: "Resolved, That the Federal Government should have exclusive control of all corporations doing interstate business."

Affirmative—Galesburg

Negative—Burlington

DECISION—Unanimous for the Affirmative.



SPRINGFIELD

QUINCY

SPRINGFIELD

1910

SPRINGFIELD DOUBLE DEBATE

QUESTION: "Resolved, That American cities of 25,000 or over, should adopt the commission form of government"

At Galesburg: Affirmative—Galesburg; Negative—Springfield.

DECISION—Unanimous for the Affirmative.

At Springfield: Affirmative—Springfield; Negative—Galesburg.

DECISION—Two for the Negative; one for the Affirmative.

QUINCY DEBATE

QUESTION: "Resolved, That municipalities of the United States should own and operate plants for supplying them with water, light, and surface transportation."

Affirmative—Quincy; Negative—Galesburg.

DECISION—Two for the Negative; one for the Affirmative.

(125)



## Reflections of the Management

THE REFLECTOR management feels that, whatever faults this book may have, it is nevertheless a success in that it is representative of the student body. Each year an effort has been made to interest a large number of individuals in the subject matter of the annual, but never before have we succeeded in arousing the interest of so large a number of pupils as have this year taken active part in the preparation of THE REFLECTOR.

The Consulting Board of one hundred members, has been of no small assistance in furnishing ideas and collecting material and the committees appointed to take charge of the different months have worked faithfully. Students have put many items of interest into the "Joke Box," and many have volunteered suggestions which have been worked out successfully.

Among those who have given most valuable assistance are the artists. Such a large number of drawings were submitted that it has been impossible to use all of them without increasing the already phenomenal number of pages, but more artists than usual have helped in preparing the illustrations for the book. The work of Glenn Shaver, Ralph Kimble, and Ruth Robson in the calendar heads, is unusually good; Kenneth Andrews, Brengle Mayes, Samuel Harrington, and Glenn Shaver have amply and ably illustrated the calendar items; we are indebted to Maurice Zetterholm for the clever idea used in the title page drawing, and to Ralph Kimble for putting the idea on paper; Olive Dunkle has made some of the most attractive drawings of the book, notably those for the German Club and the newest styles in hair dressing; and Gertrude Olson, Genevieve Hurlburt, Hazel Wheeler, and Alta Mathis have also been interested in the artistic side of the book with ideas and suggestions.

The democratic quality of THE REFLECTOR is the feature of which we are most proud, but, since that very quality has increased the labor of its production, the management wants to say a word—without her knowledge—of the careful work of the editor-in-chief, Mae Hazen. The tact and good humor she has displayed in working with her staff, her patient assistance in correcting copy and proof, and her fund of usable ideas all have helped to make the book a real Almanac of the High School World.

## Commencement Exercises

FRIDAY, JUNE 3, 1910

### PROGRAM

MUSIC—AUSTIN CHORUS

INVOCATION

First Honors from Three Year Graduates—Nellie June Briggs

1. Mark Twain's Understanding of the American Boy.....Marie Swanson
2. The Value of a Treaty.....Clarence Jordan
3. Athletics for Girls in the High School.....Elsie Mildred Wiley

Music

1. Gifford Pinchot and Conservation.....Ralph Hurley
2. Industrial Arts in the High School.....Vera Cordelia Akeyson
3. The Founder of English Education.....Edna Karna Olson

Music

1. Compulsory Education.....Benlah Peterson
2. Higher Education in India.....Annie Adelia Mount
3. Trusts.....Ruth Marie Eaves
4. The Chinese School System.....Helen Ethel Ream

Music

1. The Passing of the Academy.....Rheda Elizabeth Coates
2. Public Play Grounds.....Ruth Elizabeth Canfield
3. History in the Primary Grades.....Charlotte Lanius

Music

1. The Annapolis Naval Academy.....Florence Grace Johnstone
2. Education in the Philippines.....Florence May Thompson
3. Progress through Invention.....Charles Theodore Trump

Music

1. The Shirt Waist Strike.....Ruth Kimpton
2. American Sculpture.....Maud Coffman
3. Pageants.....Beth Kenan

Music

1. The Significance of Roosevelt's Trip.....Bessie A. Thomas
2. President Lincoln's Attitude toward His Critics.....Hazel Almqvist
3. A Moral Duty.....Wilhelmina K. Yocum

Music

1. President Taft's Record in the Philippines.....Vera Sauter
2. Child Labor.....Leo Necasek
3. Character Building.....Julia Katherine Butler

Music

1. Mrs. Julia Ward Howe.....Gladys Kate Franey
2. America's Appreciation of Art.....Velma Phillips
3. The National Consumers' League.....M. Marjorie Ohls

Music

1. La Follette as a Reformer.....Aaron Mathers
2. The Nobel Prizes.....Agnes Mildred Olson
3. The Political Future of America.....Harold James Howe

First Honors from Four-Year Graduates—Bertha Irene Peterson.

PRESENTATION OF DIPLOMAS

Music





CHEMISTRY CLASS AT THE TIE PLANT



SCHOOL OPENS SEPTEMBER 6, 1910



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